Bulletin



WEEK 1 • NO 20 • 12TH FEBRUARY 2024

Last Week

This half-term has been really busy but has also gone extremely quickly. You've once again worked incredibly hard and certainly deserve a holiday at the end of next week. We've got just one more week before half-term and even though I know we're all starting to feel a little bit tired let's make sure that we finish our half-term successfully by keeping our standards high and maximising our learning in all lessons.

Mr Anderson

Year 9 PCE and Pathways Evening



Tuesday is our Parent/ Carer Consultation Evening and Pathways Evening. This is a key event for all Year 9 students so you not only get important feedback from your teachers but also so you can continue the important process of thinking about subjects you would like to study at KS4.

You've had lots of information through form time and assembly

and will receive more information at the evening. Remember, this is your opportunity to ask questions and start to think about which courses might be right for you in Year 10. You don't have to make decisions yet, so don't worry. Tuesday is about fact finding and getting advice from your teachers.

What is important is getting to the evening and making sure you have plenty of time to see your teachers; visit the different rooms showcasing the different KS4 courses and attending the session in the Hall which explains more about the pathways process. You'll need about 2 hours altogether.

Mr Anderson

National

Apprenticeship Week

Last week was National Apprenticeship Week. The school celebrated this with various activities during form period and lessons. External visitors came into school to speak to students about apprenticeship opportunities within STEM careers. If you want to find out more click on this link to watch the video: https://amazingapprenticeships.com/resource/the-apprenticeship-assembly-film/

Ms Dempster

Amazing Apprenticeships

Louis Milburn

Saddleworth School Apprentice

Why did you decide to study an apprenticeship? I was exploring routes available to me to progress my career but didn't have the skills to apply for roles in the industry. An apprenticeship fulfilled both aspects of developing core skills and gaining experience through working, making it a good option for me to progress.

What have you learned on the apprenticeship?
I have learned how to problem solve in both virtual and physical environments more effectively.
I studied A level computer science at sixth form and while there is some overlap in knowledge, a lot of the theory on apprenticeships is more practical and useful for the workplace.

How have you been supported during the apprenticeship? Both Saddleworth School and my training provider, Oldham College, are pushing me to achieve my best, which I believe has translated into my work and coursework. They have both given me extra opportunities such as extra courses and training.

Do you have advice for aspiring apprentices?

An apprenticeship is an excellent opportunity to jumpstart your career, they can last between 12 and 18 months, however if you get on top of your work, you might be able to finish early. Don't hesitate to get looking early and get in contact with training providers as they have hundreds if not thousands of contacts and opportunities for you.

CISCO Workshop

A group of students in Year 8 and 9 were invited to a workshop on Tuesday 6th February delivered by the tech company CISCO. The two workshops aim was to raise awareness of technology and how it can benefit us in the future.

In the first workshop titled 'Smart School' the students had to discuss the benefits and drawbacks of a smart school or 'intelligent school' that is an establishment that utilises sophisticated technology to improve the quality of teaching and learning and simplify administrative procedures. They considered the following:

Customised lessons Smart Uniform Tailored Lunches Virtual School Trips Smart Marking Tracked Wellbeing

As a group they had to decide whether they were FOR or AGAINST the feature, and why. They then prepared a short 2-minute presentation to feedback their decision to the class.

In the second workshop titled 'Future App' students had to design a brand-new app that uses VR or AI technology aimed at improving Leisure & tourism, shopping / retail, education or health & wellbeing. They then had to prepare a 2-minute presentation to impress potential investors in the app.

The visitors were very impressed with the focus, concentration and enthusiasm display by ALL of the students in the sessions. Well done Year 8 and 9. *Ms Dempster*





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Greater Manchester Schools'

Cross Countty Championships 2024



It was the Greater Manchester Schools cross country competition at Heaton Park on Saturday, featuring races from Primary age through to sixth form. The best runners in the county were there to compete. Saddleworth School were represented in the Oldham town team by Charlie Broadbent



(7E), Oscar Bundy (7A) and Alfie Bundy (11D). All 3 boys ran hard and performed amazingly well. Oscar came in 8th position with Charlie in 26th in the year 7 boys race. Alfie finished in 16th position in the year 10/11 race. Well done! *Mrs Bentley*



Year 8 Netball

Well done to our amazing Year 8 netball team who won 16-11 against Newman RC College. Brilliant game girls. Player of the match was Bella Walker. Huge thanks to our official umpire Lily Wilson! *Ms Charlesworth*



STUDY SUPPORT SESSIONS

Well done to the huge number of year 11 students who are regularly attending the study support sessions as indicated on their study support timetables. Hard work pays off.

Year 11 Study Support Timetable for students from 15th January until 28th March 2024.

15 th Jan-	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
28th March					
2024					
Form time		Maths targeted students in L111	Maths targeted students in L111	English 7-9 in F110 RTG	
8:30-9am		Maths targeted students in S103	Maths targeted students in S103		
		Maths targeted students in S104	Maths targeted students in S104		
Lunchtime	RE in F204	3D Design in Q005		Graphics in S110	
		Design Technology in Q001			
After	Combined science – targeted	Combined Science open invite in		Maths Past paper Club open	RE in F204
School	students until 4:10pm	L105 Until 3:40pm		invitation to students in	
	L106 and L206			dining hall.	GCSE
		Maths targeted Grade 5-6			Media
	English Booster in F110	sessions in S108		Triple Science 3-4:10pm	Studies in
				Practising exam technique.	F109
	Food in S110	Maths targeted Grade 6-7		in L205 and L202.	
		sessions in L111			
	Further Maths in S108			English Secure Four in F110	Food in
		Maths targeted Grade 4		English Secure Four in F111	S110
	RE in F204	foundation tier in \$103		English Lang Writing in L104	
				English Lang Reading inL107	
	History in S201 and S203	Maths targeted Grade 7-9 L109		English Lang Booster in	Business
				L103	in F201
	Creative iMedia in S104	French in F207		English Lang 7-9 in L102	
	Health & Social Care in F208 -	German in F206		Maths targeted 5	
	open session for anyone who	3d Design in Q005		foundation in L110	
	has not already got a	Music GCSE in F103			
	targeted session to attend.				
		Enterprise & Marketing in F209			
	Art in L208 KLR				
		Open session GCSE PE in F208 for			
		anyone who has not already got a			
		targeted session to attend.			

YEAR 11 MOCK EXAMS

Year 11 students will be sitting their March mock exams in Maths, English and Science in the week beginning 4th March. Students will be aiming to improve on their raw scores from their December exams by revising areas where teachers' feedback identified issues and practising their exam technique and timings. Students have been given a 'Preparing for your mock exams' booklet which contains essential information about how to prepare.

Miss Evans

Y11 March Mock Exam Week: 4th - 8th March 2024

	Date	Start	Subject	Length of	Start	Subject	Length of time	Period 5
				time				
	Monday 4 th	08:45	English	2hr15 mins	11:30	Maths Paper 1 (non-	1hr30 mins	
	March		Literature			calculator)		Normal lessons
ble								
q	Tuesday 5 th	09:00	English	1hr45mins	11:30	Science: Biology	1hr 10mins /	
ta	March		Language			Paper 2	1hr 45mins	Normal lessons
<u>je</u>			Paper 2					
imeta	Wednesday	09:00			11:30	Maths Paper 2	1hr30 mins	
 			Normal le	Normal lessons		(calculator)		Normal lessons
1								
X	Thursday	09:00	Maths Paper 3	1hr30 mins	11:30	Science: Chemistry	1hr 10mins /	
	7th March		(calculator)			Paper 2	1hr 45mins	Normal lessons
WEEK								
	Friday 8 th	09:00	Science:	1hr 10mins	11:30			
	March		Physics Paper	/	Normal lessons		Normal lessons	
			2	1hr 45mins				

Second Hand Market

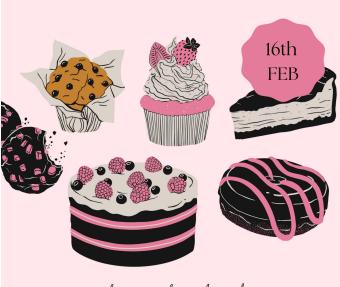


We are looking for staff and student volunteers to help out at our Second Hand Market sale on Sunday, 24th March from 9am in the school sports hall.

If you have a few spare hours and are willing to support the event to raise money for the school then please contact Mrs Reece.Many thanks for your support. Friends of Saddleworth School

Bake Sale Fundraiser

Friarmere undercroft Lunch Time



cookies, cakes, donuts, cupcakes, brownies & more

!! If you would like to donate any baked goods to help please drop in the link on Friday 16th morning latest!!

All money raised will go to support Ella Jones and her family

Lost Property

There are number of unclaimed items in the lost property please remember to check the lost property page and claim your lost items.

Don't forget if you need a locker to store your belongings in please ask at the student services office for a letter.

Student Services



We are now a drop off point



Can you help keep a child warm this winter in Oldham?

OCWO are collecting warm new or preloved winter coats to help families in need.

Any queries please contact Sally or Janine 07759139930









Second Hand Market

9.00AM - 1PM ON SUNDAY 24TH MARCH AT SADDLEWORTH SCHOOL

HUDDERSFIELD ROAD, DIGGLE OL3 5NU ENTRY - ADULTS £1 / CONCESSIONS 50P

STALLS ARE STRICTLY BY ADVANCE BOOKING ONLY

SECOND HAND STALLS - £15 BUSINESS STALLS - £25

TO BOOK A STALL VISIT

HTTPS://BUYTICKETS.AT/FRIENDSOFSADDLEWORTHSCHOOL

OR SCAN THE QR CODE BELOW



Free parking Refreshments available Proceeds in aid of Saddleworth School

What Parents & Carers Need to Know about

MONKEY

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

17+

(although the lack of age verification means that someone younger could easily log in with a fake date of birth)

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains common



While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.

CONTACT WITH STRANGERS

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.

INTRUSIONS ON PRIVACY

According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third parties.

Advice for Parents & Carers

DISCUSS THE DANGERS

Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.

RESTRICT IN-APP PURCHASING

If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.

70 (70 KH)

REPORT INAPPROPRIATE CONTENT

Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing." If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.

SPOT THE SIGNS

If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



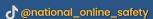












Credits: Top 5 Students							
Year 7	Year 8	Year 9	Year 10	Year 11			
Amelie	Jasmine	Lewis	Florence	Woody			
Heginbotham	Mitchell	Burston	Thompson	Hallworth			
Imogen	Sam	Jack	Finlay	Harvey			
Heginbotham	Bennett	Taylor	Mellor	Buckley			
Charlie	Nathan	Max Merrington-	Warren	Harrison			
Myers	Bennett	Gosling	Lord	Towndrow			
Mia	Suzanne	Ellen	Libby	Jakob			
Gartside	Whitfield-Purvis	Howarth	Taylor	Leyland			
Dylan Jackson Freya Whee		Lisa Alton	Erin Birch	Sadie Howard			

This week, these students are in the top 5 for credits in their year group. These students have demonstrated they are ready, responsible and respectful and have gone above and beyond in their lessons all week.

Mr Carey

Assemblies

Day	Date	Staff	Year	Time	Assembly Theme
Monday	12th February	Miss Cook	11	8.30 – 9.00	LGBT History Month – Medicine
Tuesday	13th February	-	10	8.30 – 9.00	No Assembly due to DSM Foundation Workshops
Wednesday	14th February	Mr Horn	9	8.30 – 9.00	LGBT History Month – Medicine
Thursday	15th February	Mr Fryer	8	8.30 – 9.00	LGBT History Month – Medicine
Friday	16th February	Mrs Green	7	8.30 – 9.00	LGBT History Month – Medicine