

PUPIL Bulletin

WEEK 2 • NO 26 • 22ND APRIL 2024



Welcome Back

Welcome back to our final school term. Hopefully, you had a restful two weeks and the chance to recharge your batteries before returning to school. We've had a brilliant year so far and want to make sure that the year continues in exactly the same way. Please ensure that you give your all to your lessons and maximise your learning time just like you've been doing so far this year.

Year 11 Easter Study Support

Well done to everyone who made time to revise and prepare for your final examinations (whether this was in or outside of school). What was lovely to see over the Easter break was how many of you took up the opportunity to attend the study support sessions signposted to you. We've only a few weeks left until final exams start, so keep up the hard work - it will pay dividends when your exams begin.

OFSTED Report

After our OFSTED Inspection, we've finally received the report from our Inspection. A copy of the letter with the link to our full report has been sent out to all parents/carers via Class Charts. There is also a copy attached to for your convenience.

Mr Anderson



Y9 Bronze Meeting

All Year 9 students in **COHORT A** for DofE Bronze award who are completing their practice weekend on 27th & 28th April need to attend a meeting after school on Tuesday, 23rd April at 3pm in L203 (Dr Rowan's classroom).

Dr Rowan/Mrs Reece

DofE team

Pride

It has come to our attention that there have been some instances of poor behavior exhibited by a small number of students within our school community recently. As a school, we take pride in fostering a positive and respectful environment where everyone feels safe and supported. However, it is disappointing to see the actions of a few negatively impacting the reputation of our entire school.

It is essential to remind ourselves of the values that we uphold as members of this community: respect, responsibility, integrity, and empathy. These values guide us in our interactions with one another and with the wider community. When we stray from these principles, it not only reflects poorly on us as individuals but also tarnishes the reputation of our school.

Moving forward, we encourage open communication between students, parents, and teachers. If you become aware of any behavior that is concerning or inappropriate, we urge you to report it promptly so that it can be addressed effectively. By working together, we can ensure that our school remains a place where everyone feels valued and respected.

Mrs Briggs

Lost Property

We have a growing number of items in our lost property, please ensure your child's uniform / PE kit and coats have their name in so they can be returned if lost.

Student Services



Local Community

Please be respectful to our local residents when parking in the local community to collect your child from school, please use the drop off areas and avoid parking in residential areas.

Mrs Thompson

Fell Running Success

Well done to Alfie and Oscar Bundy who recently raced the Rivington Pike fell race. Alfie finished as Greater Manchester champion in the Under 17 race, a silver medal overall. Oscar finished 2nd in Greater Manchester in the under 15 race, and bronze overall. They will both represent GM at the intercounties champs later in the year. A good start to the season!

Mrs Bentley



Netball Success

Congratulations to our lovely year 8 netball team who came 2nd in the Oldham schools league and 4th in the Oldham schools Rally. All the girls performed brilliantly and were a real credit to our school. Well done!

Miss Kipling



LUCKY NUMBERS CLUB



Congratulations to our Lucky Numbers winner

March Lucky Number Winner £70

Max Reddish

62

New members for this month are:

Name	Form	Number
Emily Haynes	11L	145
Gracie Tupman	9Y	146

If you wish to join for April and be in with a chance to win please see parentpay for more details.

Many thanks for your continued support

Friends of Saddleworth School



ParentPay
COUNT ON US

Don't forget to top up your child's parent pay account for school meals.

Teacher of Maths

Scale: MPS/UPS

For September 2024 we are seeking to appoint a passionate and inspiring Maths Teacher with excellent subject knowledge and the ability to contribute to improvements in progress and student attainment. Whether you are an ECT or a more experienced teacher, this is an excellent opportunity to work with a dedicated team in our amazing new school campus.

Contract type and term: Full Time/Permanent (0.6 upwards will be considered for the right candidate)

Applicants will:

- Be passionate about teaching and encouraging students to foster a love of learning that extends beyond the classroom.
- Have a proven record of excellent classroom practice and subject knowledge.
- Be optimistic and committed to establishing high expectations and improved outcomes.
- Value the importance of professional learning and be committed to developing their own leadership potential.
- Be a team player.

For an informal discussion please contact Miss E Davies, Curriculum Leader Maths
e.davies@saddleworthschool.org

Application forms are available at: www.saddleworth.oldham.sch.uk or contact the school by telephone: 01457 872072 or email: recruitment@saddleworthschool.org

Deadline for applications:
Wednesday 1st May 2024, 12 noon.

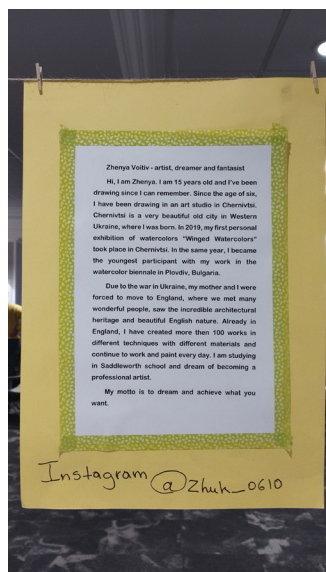
Please send completed applications to
recruitment@saddleworthschool.org



Zhenya Voitiv's Art Display

Well done to Zhenya Voitiv 10T who participated in the Stockport Teenage Fair on Sunday 14th April and was very successful in selling more than 30 of her own art works which she has completed in her own spare time using many different art techniques and materials. I think you will agree from the photos that Zhenya's art work is very impressive and we are exceptionally proud of her achievements. Keep up the excellent work Zhenya!

Mrs Blezard-Downs



Peregrine Falcons

Peregrine Falcons Local Live Webcam Peregrine Falcons are nesting in the Clock Tower at Rochdale Town Hall. Four eggs have been laid. Families and pupils can watch their progress live here: • www.rochdale.gov.uk/sports-leisure/peregrine-falconsrochdale • <https://camsecure.uk/webcam> Check out the interesting facts too including, Peregrine Falcons are the world's fastest living creatures, reaching speeds of up to 240mph.

Mrs Briggs

Library Revision

Every Wednesday lunch time the library will be open for year 11s only to allow you all the opportunity to use the facilities for revision during this exam period. This will not be a social space meaning it must be used quietly and respectfully. If you have any questions please see Mr Carter in the library.

Sheep in Wolves Clothing perform at Manchester Academy!

A huge well done to superb year 11 metal band Sheep in Wolves Clothing for competing at the Greater Manchester Music Hub Battle of the Bands competition before the Easter break! The band reached the Greater Manchester Music Hub grand final by winning the Oldham leg of the Battle of the Bands competition, earning the chance to perform at the iconic Manchester Academy, representing Saddleworth School and Oldham against bands from across the Manchester area.

The annual event, hosted by Greater Manchester Music Hub, is a celebration of the pop and rock music that is being created in schools and academies, with many of the bands performing their own material. Sheep in Wolves Clothing are a five-piece metal group influenced by bands such as Black Sabbath and Megadeth. All nine acts that performed on the day were of the highest standard and Saddleworth School outfit performed like true professionals.

The members of Sheep in Wolves Clothing are; Lorien Brennan-Holmes & Isabelle Fox (vocals), Caleb Potter-Williams (Guitar), Daisy Jackson (Bass Guitar) and Ptolemy Gladwin (Drums). It has been absolutely terrific

to see the band flourish since starting out in year 9, their performing skills have developed greatly during the past 18 months and we as a school can be greatly proud of their achievements. The fact that they have performed at the Manchester Academy is testament to their hard work and dedication our students - an iconic venue that has hosted bands and musicians such as AC/DC, Muse, Queen, the Prodigy, Jimi Hendrix and Oasis.

I very much look forward to seeing where the musical merry-go-round takes these wonderful students in the future!

NIB Black Sabbath

https://saddleworthschool-my.sharepoint.com/personal/pottercaleb_saddleworthschool_org/_layouts/15/stream.

Tornado of Souls Megadeth

https://saddleworthschool-my.sharepoint.com/personal/pottercaleb_saddleworthschool_org/_layouts/15/stream.

Back Foot Dinosaur Pile-up

https://saddleworthschool-my.sharepoint.com/personal/pottercaleb_saddleworthschool_org/_layouts/15/stream.



Assemblies

Day	Date	Staff	Year	Time	Assembly Theme
Monday	22nd April	Miss Cook/Mr Tuck	11	8.30 – 9.00	Final Words of Wisdom
Tuesday	23rd April	-	10	-	Mock Exams No assembly
Wednesday	24th April	Miss Charlesworth	9	8.30 – 9.00	Healthy and Wellbeing - Active/Physical Health
Thursday	25th April	Miss Charlesworth	8	8.30 – 9.00	Healthy and Wellbeing - Active/Physical Health
Friday	26th April	Miss Charlesworth	7	8.30 – 9.00	Healthy and Wellbeing - Active/Physical Health

Manchester Marathon



On Sunday I completed the Manchester Marathon in memory of Nolianni Burns, raising funds for The Christie, so far I have raised £430. Please spend a couple of minutes reading my JustGiving page and if you are able, please consider donating. My finish time was 3 hours 47 mins, not bad for a first timer!

Mr Saxon

Mr
Saxon's
JustGiving
Page



Active Travel Ambassadors



Many thanks for your continued support in ensuring our school drive is safe for the children walking to school. Our Active Travel Ambassadors were outside on Thursday morning and counted 63 cars coming onto the school drive without permission. We are continuing to educate the students in the benefits of walking even a short journey to school especially as the weather improves.

Many thanks for your continued support.
Youth Travel Ambassadors



IMPORTANT

On behalf of Saddleworth School's many students the YTA (Youth Travel Ambassadors) ask you not to park on school premises, this is to reduce levels of traffic on the school drive which causes trouble for students. Increased cars is increased **DANGER**, therefore we require parents dropping off their children to use the park and stride method, a healthier option for everyone. Please do not endanger our students. (Special permission for people with reasons)

Charity Collection

This is the 2nd year in a row that Grace Charlton has worked with Oldham food bank to raise over 100 eggs each year for children within Oldham. Last year she raised 115 and this year she managed to collect 118. With her help lots of children managed to enjoy a treat this Easter.

Grace had been set a challenge by a local business to get to 1000 next year so hopefully she can do this with the help of everyone she knows. Grace is also trying to see what she can do to raise food for the summer holidays for families that need help. Well done Grace!




£10 ADULTS
£5 UNDER 16
GET TICKETS NOW!



LIVE MUSIC ON STAGE!

SPONSORSHIP OPPORTUNITIES

IN MEMORY OF THOSE AFFECTED BY THE MANCHESTER ARENA BOMBING
MANCHESTER REMEMBERS
CELEBS v LEGENDS




 @MCRREMEMBERS |  SUNDAY 28TH JULY 2024 - OLDHAM ATHLETIC

SALVATION ARMY


CAN YOU HELP US?

We need 10 donations of each item, in each colour





YELLOW, LIGHT-BLUE, WHITE POLO




SCHOOL PANTS/SKIRTS






RED, ROYAL BLUE, GREEN JUMPER

Age 3-4 years	Age 4-5 years	Age 5-6 years	Age 6-7 years
<ul style="list-style-type: none"> • Polo T-shirts x10 • Trousers x10 • Skirts x10 • Jumpers x10 	<ul style="list-style-type: none"> • Polo T-shirts x10 • Trousers x10 • Skirts x10 • Jumpers x10 	<ul style="list-style-type: none"> • Polo T-shirts x10 • Trousers x10 • Skirts x10 • Jumpers x10 	<ul style="list-style-type: none"> • Polo T-shirts x10 • Trousers x10 • Skirts x10 • Jumpers x10
Age 7-8 years	Age 8-9 years	Age 9-10 years	Age 10-11 years
<ul style="list-style-type: none"> • Polo T-shirts x10 • Trousers x10 • Skirts x10 • Jumpers x10 	<ul style="list-style-type: none"> • Polo T-shirts x10 • Trousers x10 • Skirts x10 • Jumpers x10 	<ul style="list-style-type: none"> • Polo T-shirts x10 • Trousers x10 • Skirts x10 • Jumpers x10 	<ul style="list-style-type: none"> • Polo T-shirts x10 • Trousers x10 • Skirts x10 • Jumpers x10

ANY DONATION HOWEVER BIG OR SMALL IS APPRECIATED


FAMILY LINKS
 The Centre for Emotional Health

The Nurturing Programme

Information for parents and carers

How to get the best out of family life

Where: Medlock Vale Children's Centre,
 The Honeywell Centre
 Hatfield Street, Hathershaw
 OL8 3BP

When: Tuesday 29th April 2024
 Time: 12.30 - 3pm


Contact details:
 Email - parentsupporthub@oldham.gov.uk
<https://forms.office.com/e/c7gxzrNpGW>


FAMILY LINKS
 The Centre for Emotional Health
familylinks.org.uk
 Registered charity 1062514

The Building Blocks of the Nurturing Programme


HOW Nurturing Programme Parent Groups have helped other parents

"I am a much more confident, positive and understanding parent. I feel much more able to cope now"
 "We are having less family arguments and the household is a lot calmer."
 "The group was fun. It's the only two hours I have for myself each week."
 "The atmosphere was really relaxed. No-one judged anyone and everyone was listened to and respected"


FAMILY LINKS
 The Centre for Emotional Health

The Nurturing Programme


Information for parents and carers

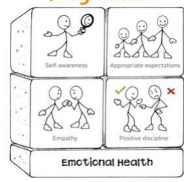
How to get the best out of family life

Where: NORTHMOOR ACADEMY
 ALDERSON STREET
 OLDHAM OL9 6QA

When: THURSDAY 2ND MAY 2024
 9.30AM - 12pm



Contact details:
 Email - parentsupporthub@oldham.gov.uk
<https://forms.office.com/e/c7gxzrNpGW>


FAMILY LINKS
 The Centre for Emotional Health
familylinks.org.uk
 Registered charity 1062514

The Building Blocks of the Nurturing Programme


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10 Top Tips for Parents and Educators MANAGING EXAM STRESS

At some point in their education, children are almost certain to encounter exam stress, which can cast a shadow over their mental, emotional and physical wellbeing. Mental health charity YoungMinds estimate that a staggering 87% of pupils suffer from exam stress – highlighting the urgent need to minimise its impact on children's health and happiness.

1 PRACTISE WORKLOAD WISDOM

The build up to exam season is such a busy and pressurised time in a child's education that it can be difficult for youngsters to avoid feeling overwhelmed. Encourage them to consider whether their current workload is realistic and allows them sufficient time to relax and recharge. Work with them in crafting a revision timetable that's manageable and includes breaks and occasional days off.

2 ADVISE CLEARING THE CLUTTER

A disorganised work environment is proven to negatively affect our ability to focus, as well as our emotional state. Encourage children to keep their desk, notes and revision materials tidy – creating a dedicated, well-kept study space to promote maximum focus. Foster their creativity by suggesting they incorporate vibrant colours, mind maps and even quirky drawings into their revision notes.

3 MASTER THE MATERIALS TOGETHER

Revision seems far harder when a child is uncertain where to begin or what sources to consult. Support them in confirming revision materials with their various teachers – emphasising the importance of gathering a range of resources to get a more comprehensive understanding of the subject. Feeling more prepared should nurture the child's confidence and help to dispel some of their anxiety.

4 RECOMMEND CREATIVE NOTE-TAKING

Writing out notes in full – rather than simply bullet pointing – can be a strong start to a child's revision. Reinforce this idea, encouraging the use of flashcards (featuring shorter versions of previously taken notes) for effective repetition and memorisation. Discuss the power of regularly reviewing notes to help them stay in the child's memory.

5 USE VISUAL AIDS AND MNEMONICS

Encourage the use of visual aids like videos and sticky notes to enhance learning. Some children find these resources far more useful than simply reading their notes as written. Explore creating mnemonics for a fun and effective study approach – and it's also worth noting that the strategic use of colours is a proven means of triggering recall during exams.

6 GATHER A 'TECH TOOLKIT'

Technology can be a huge advantage in exam prep. Educational YouTube channels and revision websites like BBC Bitesize can be immensely powerful resources for helping children to expand and retain their knowledge. You could also recommend the use of flashcard apps and educational podcasts for revision and reminders when young people are on the go.

7 KEEP IT FUN

Revision tends to go far more smoothly if children are having fun in the process. Injecting some humour into their notes, for instance, can make details more memorable – as can relating information to their real-life experiences. Try to encourage a variety of study methods – such as incorporating physical activity (even simply taking a walk) into their revision routine.

8 SUGGEST ACTIVE REVISION STRATEGIES

Make sure children are aware of different study techniques. You could emphasise the effectiveness of spaced repetition by reviewing material regularly over time to reinforce learning and improve retention. Discuss the benefits of active recall methods – such as self-testing or explaining a concept aloud – in identifying where their strengths and weaknesses lie.

9 ENCOURAGE A POSITIVE MINDSET

It can be easy for children's thoughts to fall into a downward spiral when they're stressed about exams. Try to foster a growth mindset by emphasising the importance of giving it their all rather than aiming for complete perfection. Positive self-talk and the use of affirmations can build confidence and reduce anxiety, while visualising success and setting realistic goals can help them stay motivated and focused.

10 HELP THEM TO SEIZE THE DAY

There are lots of things children can do on the day of their exam to reduce stress and increase their focus. Talk them through some helpful exam-day strategies – such as arriving early, reading the instructions and the questions carefully, and pacing themselves during the test. Suggest some relaxation techniques, such as deep breathing or visualisation, to help them manage any nerves before and during the exam.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK: 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at Penistone Grammar School.



The National College



Petal Badges

Community			
Theo Andrew	7N	Lucas Jablonski	8Y
Evie Barnes	8G	Tabatha Leigh	7T
Ava Bell	8G	Ella Livesey	7V
Isabelle Burney	8G	Indie Lomax	7V
Miley Deaville	7N	Dylan Milner	7N
Maisie Fishburn	8G	Jasmine Mitchell	8G
Dwight Fraser	8G	Orla Mitchell	7N
Cerys Hargreaves	8G	Jacob Mounsey	8G
Cara Henry	8G	Millie Ragg	8G
Lewis Hudson	7N	Harry Roper	7N
Isabelle Hughes	7V	Isla Smith	8V
Dylan Hurren	8V		

The following pupils in KS3 have earned these PETALS badges over the course of this week. It's great to see such responsibility being taken for their personal development and we look forward to rewarding you with your badges and certificates in our next PETALS awards celebrations in form with your tutors.

Keep Aiming High and being an inspiration to others, whilst empowering yourselves to be excellent learners and pupils at Saddleworth School.

Well done to 7G (Mr. Griffiths), 8N (Mr. Wales & Mr. Stanley) and 9O (Mr. Ashton) for having the most complete set of PETALS in your form this week. Can anyone topple them next week?

Petals Form League Table Week 26

Form	Total Petals	Students with Petals	Form %
7G	46	26	79.31%
7O	44	29	73.33%
7D	34	26	60.71%
7E	35	25	60.34%
7Y	32	19	59.26%
7L	29	18	53.70%
7N	30	19	50.00%
7T	27	16	45.00%
7A	22	19	36.67%
7V	16	14	28.57%

Form	Total Petals	Students with Petals	Form %
8N	101	29	84.17%
8E	81	24	67.50%
8L	81	30	67.50%
8D	73	27	62.93%
8Y	70	27	58.33%
8O	67	26	55.83%
8V	54	23	48.21%
8G	57	22	47.50%
8A	38	18	31.67%
8T	27	15	21.77%

Form	Total Petals	Students with Petals	Form %
9O	65	20	50.00%
9Y	53	25	35.33%
9D	53	25	35.33%
9E	44	18	32.59%
9V	44	11	30.34%
9L	25	9	19.23%
9N	24	7	18.46%
9T	22	19	15.17%
9G	18	8	12.86%
9A	14	5	10.00%

Leadership			
Seth Armitage	8G	Amaan Haq	8G
Dexter Ball	8G	Liam Hardy	8G
Evie Barnes	8G	Cerys Hargreaves	8G
Ava Bell	8G	Cara Henry	8G
Lucy Birtles	8G	Leo Howarth	8G
Luke Booth	8G	Dylan Hurren	8V
Lucas Broadbent-Maloney	7O	Erin Liddle	7V
Maisie Buckley	8G	Teddy Matley	7V
Isabelle Burney	8G	Jasmine Mitchell	8G
Adam Cafearo	8G	Jacob Mounsey	8G
Ava Chadderton	8G	Frankey O'Brien	7N
Elsie Chamberlain	8G	Harry Ormerod-Cannell	7V
Lewis Cornick	8G	Millie Ragg	8G
Miley Deaville	7N	Billy Scott	8G
Frank Duckworth	7N	Noah Taylor	7E
Shanice Elkington	7E	Millie Towndrow	8Y
Maisie Fishburn	8G	Summer Walsh	8G
Dwight Fraser	8G	Sean Whelan	8G
Ella Freeman	8G	Blake White	7E
Polly Hallas	7V	Holly Wilson	7O

Experience	
Max Zaman	8V

Ref: MAN/ARE

17 April 2024

Dear Parents/Carers,

Re: Ofsted inspection

As you know, Ofsted inspected our school at the end of January. We have now received their final report, which will be published in the coming days.

The four grades that can be awarded are **Outstanding**, **Good**, **Requires Improvement** and **Inadequate**. We received **Requires Improvement**.

While this is obviously disappointing to all our school community, our own internal self-evaluation and quality assurance processes before Ofsted's visit gave the same judgement and highlighted the same areas for improvement and strengths. Our school improvement strategy reflects this.

We have been urgently working to significantly improve our school since 2020, when there was a change in leadership. Despite the school maintaining its 'Good' rating during its monitoring visit in 2018, we were concerned about the decline in standards and student outcomes. We have absolute confidence that we are now headed in the right direction to give all our students the excellent education they deserve.

The Ofsted report states that our school is "increasingly ambitious for our pupils" and that our "teachers demonstrate strong subject knowledge". However, some of the changes we have made are in the early stages of implementation and their impact has not yet addressed the weaknesses of the previous curriculums and policies. We are doing everything we can to speed up the process of improving our school and we believe we are making good progress.

Higher expectations and our curriculum offer

Since 2020, we have rewritten every curriculum for pupils in Years 7 to 9. We rightly now have higher expectations of our pupils and have changed our curriculum offer to be broader, more ambitious and to prioritise English Literature and English Language, Maths, Sciences, History and Geography and a modern foreign language.

In 2020, just 12% of our Year 11 pupils took all these subjects at GCSE, now over 40% do. It's also reassuring that Ofsted agree that our students are learning increasingly well, particularly in Years 7 to 9, following the changes we have made. At the same time, we recognise that we have some way to go and this is why we are urgently working to ensure that all pupils have solid foundations on which to build their knowledge.

Ofsted's report describes our revised curriculum as "aspirational for all pupils, including for those pupils with SEND" and says that "subject curriculums have been carefully organised and clearly identify the key building blocks of learning".

Excellent, committed staff

Ofsted praised our excellent and committed staff. We have many outstanding teachers and a strong, enthusiastic team of subject leaders. As the inspection report says, our teachers “demonstrate strong subject knowledge and, for the most part, they explain concepts to pupils with clarity”. They also “routinely check what pupils know and remember”.

Some instances where pupils’ use derogatory language

We agree with Ofsted that the vast majority of our pupils meet the high standards of behaviour that our school expects of them. These pupils are a credit to us all.

However, there have been some instances of derogatory language and intolerance of others and these are never acceptable. We are sorry that some pupils believe the school does not consistently identify situations when derogatory language and homophobic comments are made. We take this extremely seriously.

We have put in place a new personal development programme for pupils, which promotes tolerance, celebrates diversity and explains modern British values. We have also set up a new reporting system for pupils to anonymously report bullying. This year, our staff have had training on how to deal with derogatory language. As a school, we are also working towards the White Ribbon Award, which educates boys about the harmful effects of sexism and violence towards girls and women, and the Leeds Beckett Anti-Racist Award.

In addition, a number of our students have been appointed anti-bullying ambassadors, having successfully completed The Diana Anti-bullying Award. We will be monitoring this aspect of our improvement extremely carefully to ensure any use of derogatory language or intolerance of others is dealt with swiftly, consistently and appropriately.

Reading

Inspectors highlighted that while we have prioritised reading, for example by assessing the reading knowledge of all students in key stage 3 and implementing an effective reading support programme, we have further progress to make in Years 10 and 11 where some older pupils do not read as fluently as they should.

We are working hard in this area to ensure that all students become confident and competent readers. We now have an established team of staff who are trained in specific reading intervention programmes which support pupils in all year groups.

Attendance

Ofsted has rightly flagged that pupils’ attendance rates have increased, despite many schools across the country experiencing the opposite. We have a clear attendance policy, but there are a few pupils who miss lessons despite being in school. We are doubling our efforts to give these pupils extensive support and to set expectations with them so that we improve their attendance.

Areas of considerable strength

Despite our Requires Improvement grade, Ofsted outlined many areas of considerable strength at our school. These include:

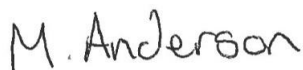
- Our wide range of extracurricular activities. Ofsted praised how our older pupils enjoy taking on positions of responsibility, such as running clubs for younger members of our school
- Our high-quality careers education. As the Ofsted report says: “Pupils value the information that they receive about careers and further education and are well informed about the next steps available to them.”
- Our support for pupils with Special Educational Needs and Disabilities. We have had a new Special Educational Needs Coordinator (SENCo) in post for 18 months. Ofsted’s report says that our school “identifies the additional needs of pupils with SEND well”.

As a school, while we have a considerable amount of work to do, we are on the right path. The senior leadership team and all our staff are committed to providing the very best education for our pupils and I am grateful to them for the huge improvements we have already made - and will continue to make - to ensure our school becomes the excellent environment for learning that your children deserve.

Thank you for your support and the important part you play in our school community. We welcome your feedback and suggestions. Please contact: ofstedenquiries@saddleworthschool.org

You can find a copy of the full report using this [Ofsted Results - Saddleworth School](#)

Kind regards,



Mr Anderson
Headteacher

Credits: Top 5 Students

Year 7	Year 8	Year 9	Year 10	Year 11
Blake White	Dwight Fraser	Kacee Houghton	Jessica Buckley	Jessica Johnstone
Miley Deaville	Millie Ragg	Charlotte Heydon	Lara Armstrong-Pheby	Jakob Leyland
Noah Taylor	Cerys Hargreaves	Kyla Wilde	Emily Brown	Oscar Knox
Isaac Ashwell-Pugh	Lewis Cornick	Jemimah Ackrill	Tabi Boardman	Thomas Jackson
Max Wren	Maisie Fishburn	Lewis Burston	Matilda Campbell-Dye	Harry Thackeray

This week, these students are in the top 5 for credits in their year group. These students have demonstrated they are ready, responsible and respectful and have gone above and beyond in their lessons all week.
