AIM HIGH

SADDLEWORTH
SCHOOL

YEAR 10
Curriculum Guide
2026-27

☆
TO BE
GREAT
IN ALL WE DO

Dear Parents, Carers and Students,

Welcome to Year 10 and the beginning of key stage 4 - an extremely exciting time for Year 10 students embarking on their studies in GCSE and Vocational courses. Although it may seem that the summer of 2028 is miles away, students should use Year 10 to establish effective learning habits so that they are best placed to achieve their full potential.

With additional time in subjects of their own choosing, there is the opportunity this year for students to not only develop strong working links with class teachers and a real understanding of the key knowledge and skills required but also to develop as an independent and resilient learner.

The start of Year 10 provides students with the option of making a completely fresh start if needs be, or to continue to build on previous achievements. For many young people, the prospect of focusing in more depth and preparing for future exams and assessments is a real motivator. Year 10 is also a chance to meet new people and forge new friendships because the way students are grouped will be more mixed than ever before, with all students having different subject preferences.

There will be an increased focus this year on encouraging students to Aim High; to step out of their comfort zones, tackle challenges and accept that making mistakes and identifying areas for development are both necessary parts of the learning process.

In the summer term we plan for the Year 10 students to complete a one-week work experience placement. There will be support and guidance for this later in the year, but the best placements are always those secured by the students themselves to experience areas of their own particular interest. In order to gain an authentic work experience, it is recommended that placements are not with family or friends. All placements have to undergo rigorous compliance checks for health, safety and insurance purposes.

We will continue to support students and encourage them to reach their full potential so that they are ready to take the next steps post-16. We will monitor the progress and effort of all our students carefully and will continue to work closely with you to praise the positives as well as addressing any need for support or changes in behaviour.

In terms of celebrating success, we do like to hear about students' achievements beyond the school day; so please pass on such information to us so that we can recognise the many talents and personal qualities of all our young people.

Mr Airnes
Assistant Headteacher

YEAR 10 KEY DATES 2026-27

Thursday 1st October	**Y10 Parents & Carers' Information Evening 6pm** *Followed by D of E Silver Meeting 7-8pm*
Thursday 16th October	**Careers Fair at School 3:15pm-4:30pm** *An opportunity to find out more about the post-16 college application process, apprenticeships and a range of career opportunities. Drop-in and find out more from experts in post-16 provision about the options available.*
w.b. 19th October	**Year 10 reports sent home** *(Attitude to Learning (ATL) grades only)*
Friday 23rd October	School closes at 3pm for the Half term holiday
Monday 2nd November	Staff INSET day - no students in school
Tuesday 3rd November	School opens
Friday 18th December	School closes at 1:20pm for the holidays
Monday 4th January	School opens
w.b. Monday 1st February	**Y10 students' reports sent home** (ATL and attainment grades)
Friday 12th February	School finishes at 3pm for the half term holiday
Friday 12th March	Staff INSET day - no students in school
Wednesday 24th March	**Y10 Parents' Evening** 4-7pm
Thursday 25th March	School closes at 3pm for holidays
Monday 12th April	School opens **Year 10 School exams begin** and end on Friday 23rd April
Monday 3rd May	Bank Holiday Monday
Friday 21st May	Whit Friday – school open to Y11s only for examinations
Friday 28th May	School closes at 3pm for Half Term
Monday 7th June	School opens
w.b. Monday 21st June	**Y10 students' reports sent home**
Tuesday 22nd June	**Mock MFL speaking exams begin**
24th and 25th June	**Y10 Careers Individual Mock Interviews**
1st July	**Provisional date for College Taster Day**
12th July-16th July	**Y10 Work Experience Week**
Tuesday 20th July	School ends at 1:20pm today for the summer holidays.

GCSE Maths

Exam Board: Edexcel	Specification Number: **1MA1/8300**

Y10 COURSE SUMMARY

The best way to succeed in maths is through regular practice and re-visiting topics regularly throughout the year

Year 10 2026-27 OVERVIEW

	Higher Tier topics	Crossover topics:	Foundation Tier topics:
Autumn 1:	Area & Perimeter, Pythagoras & Trigonometry, Transformations	Inequalities, Analysing and displaying data, Perimeter and Area.	Algebra and Equations, Ratio and Proportion.
Autumn 2:	Surface Area & Volume, Compound Measures & Real-Life Graphs	Fractions, Decimals & Percentages, 3D shapes	Perimeter, Area, Volume, Decimals, Time, Use of a Calculator
Spring 1:	Simultaneous Equations, Set Theory & Probability	Indices & Standard Form, Angles (Parallel Lines & Polygons)	Fractions, Statistics (Charts, Tables, Graphs & Diagrams)
Spring 2:	Non-linear Graphs, Solving Quadratic Equations & Iterations	Linear Graphs & Coordinate Geometry, Probability 2	Direct and Inverse Proportion, Percentages
Summer 1:	Accuracy, Bounds & Error Intervals (Mocks and review of mocks will also take place this term), Similar Shapes	Probability 2, Compound Measures (Mocks and review of mocks will also take place this term)	Algebra and Graphs, Angle Properties (Mocks and review of mocks will also take place this term)
Summer 2:	Solving Inequalities, Circle Theorems, Standard Form	Analysing Data 2, Bearings	Statistics; Averages, Pie Charts, Scatter Graphs & Frequency tables

Year 10 Key assessments

- Students will sit an open book assessment at the end of every unit. This will be followed up with an opportunity to "fix" one of the areas they have struggled with through an impact check task
- Closed book assessments will take place during the year.

What should homework look like?

- Homework tasks are set each week on **sparxmaths.uk**
- Maths is best practised frequently and in short 20-30 minute sessions – students are not likely to learn new concepts by cramming just before an exam – maths takes time.
- 'Target' workbooks by Pearson are excellent for practising maths and can be obtained at a discounted rate through school (available to buy through ParentPay). We want every pupil to have the same opportunities and be **great** in all they do. If, due to personal circumstances, the cost presents difficulty, please contact the finance team, in confidence, at **finance@saddleworthschool.org**
- Past papers are great practice. Students are welcome to attend Past Paper Club on a Thursday in the canteen 3pm - 4pm each week.

USEFUL REVISION RESOURCES & WEBSITES

Exam Board	**https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html**
Sparx Maths	Instructional videos and self-marked tests on all topics (password is required, but is chosen by students) **sparxmaths.uk**
On Maths	Free to use website containing self-marked practise exam papers free to use, no password required, although registering allows previous test scores to be saved **https://www.onmaths.com/**

SCHOOL CONTACT

CURRICULUM LEADER: Mr M Richmond

GCSE English Language & Literature

Exam Board: AQA	Specification Number: 8702/8700

COURSE AND QUALIFICATION	
Students will sit two exam papers in English Literature and two exam papers in English Language at the end of year 11. They will be awarded two separate GCSE qualifications.	
AQA English Literature May 2028: Paper 1 Shakespeare and A Christmas Carol. 1 hr 45 mins (40% of GSCE Literature) Paper 2 An Inspector Calls, Poetry and Unseen Poetry. 2 hrs 15 mins (60% of GCSE Literature)	**AQA English Language June 2028:** Paper 1 Explorations in creative reading and writing. 1 hr 45 mins (50% of GCSE Language) Paper 2 Writers' viewpoints and perspectives 1 hr 45 mins (50% of GCSE Language)

Year 10 OVERVIEW 2026-27	
Autumn 1	**Language Paper One**
Autumn 2	**An Inspector Calls**
Spring 1	**Macbeth**
Spring 2	**Language Paper Two**
Summer 1	**Power and Conflict Poetry**
Summer 2	**Speaking and Listening and Unseen Poetry**

REVISION

To assist your child in preparing for their GCSEs you can:

- Check and discuss weekly home learning.
- Ask your child to explain the plot/characters of An Inspector Calls to you or ask them about one of the Power & Conflict poems to help them consolidate their learning.
- Read books, novels and a range of non-fiction to develop understanding of different viewpoints and writers' ideas.

USEFUL WEBSITES

AQA exam board: https://www.aqa.org.uk/subjects/english
BBC Bite size revision website: www.bbc.co.uk/education/subjects/english
GCSE Pod: https://www.gcsepod.com/students/
Mr Bruff English Literature revision - https://www.youtube.com/user/mrbruff

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.

CURRICULUM LEADER: Mr R Twigg

GCSE Triple Science

Exam Board: EDEXCEL	Specification Number: 1BI0 1CH0 1PH0

COURSE AND QUALIFICATION

- The Triple Science course leads to three separate GCSEs in Biology, Chemistry and Physics.
- Each subject is assessed by two 1hr 45-minute exam papers. (Six exam papers in total).
- The content for paper 1 is mainly taught in year 10 and paper 2 in year 11.

Year 10 2026-27 OVERVIEW

Autumn Half Term 1 September - October	**Biology**	SB1 Key Concepts in Biology	
	Chemistry	SC1 and SC2 Mixtures and Separation SC3 and SC4 Atomic Structure and The Periodic Table (recap from year 9) SC5 and SC6 Ionic and Covalent Bonding	
	Physics	SP1 Motion (recap from year 9) and SP2 Forces and Motion	
Autumn Half Term 2 November – December	**Biology**	SB2 Cells and Control SB3 Genetics	
	Chemistry	SC7 Types of Substance SC8 Acids and Alkalis	
	Physics	SP3 Conservation of Energy SP4 Waves	
	Closed Assessment in full examination conditions. Week commencing 30th November		**Biology - SB1 and SB2 Chemistry - SC1, SC2, SC5 and SC6 Physics – SP1 and SP2**
Spring Half Term 1 January – February	**Biology**	SB3 Genetics (continued) SB4 Natural Selection and Genetic Modification	
	Chemistry	SC8 Acids and Alkalis (continued)	
	Physics	SP5 Light and the Electromagnetic Spectrum	
Spring Half Term 2 March – April	**Closed Assessment in full examination conditions. Week commencing 22nd February**		**Biology – SB1, SB2 and SB3 Chemistry – SC3, SC4. SC7 and SC8 Physics – SP2, SP3 and SP4**
	Biology	SB4 Natural Selection and Genetic Modification (continued)	
	Chemistry	SC9 Calculations Involving Masses (Quantitative Chemistry) (continued)	
	Physics	SP5 Light and the Electromagnetic Spectrum (continued) SP6 Radioactivity	
Summer Half Term 1 April - June	**Closed Assessment in full examination conditions. Week commencing 12th April**		**All topics taught throughout the year**
	Biology	SB5 Health, Disease and Development of Medicines	
	Chemistry	SC12 Reversible Reactions (continued) SC13 Transition Metals and Corrosion (continued)	
	Physics	SP6 Radioactivity (continued)	
Summer Half Term 2 June – July	**Biology**	SB5 Health, Disease and Development of Medicines (continued)	
	Chemistry	SC10 Electrolysis SC 11 Obtaining Metals	
	Physics	SP6 Radioactivity (continued)	

USEFUL REVISION RESOURCES & WEBSITES

The Triple Science specification can be found on the Edexcel website
https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#tab-1

BBC Bite size revision website: www.bbc.co.uk/education/subjects/zr9d7ty **SENECA Learning revision website**: Free Homework & Revision for A Level, GCSE, KS3 & KS2	Edexcel Chemistry Past Papers - Revision Science Edexcel Physics Past Papers - Revision Science **Past Papers:** Edexcel Biology Past Papers - Revision Science

Some homework tasks will be in the form of past paper questions to develop exam technique, knowledge and understanding. Preparation for closed assessments will also be part of homework to ensure that revision is continuous throughout the year. All homework will be recorded by teachers on class charts.

CURRICULUM LEADER: Miss Wicks

GCSE Combined Science

Exam Board: EDEXCEL	Specification Number: 1SC0

COURSE AND QUALIFICATION

- Y10 students studying Combined Science will achieve two GCSEs:
- These grades are awarded from the combined marks from 6 papers
- Each paper is 1hr 10 minutes in length.
- There are two Biology, two Chemistry and two Physics papers.
- In Year 10 students study Paper 1 Biology, Paper 3 Chemistry and Paper 5 Physics.
- In Year 11 students study Paper 2 Biology, Paper 4 Chemistry and Paper 6 Physics.

Year 10 2026-27 OVERVIEW

Y10	**Topics covered:**		
Autumn Half Term 1 September - October	CB1 Key Concepts in Biology	CC1 and CC2 Mixtures and Separation CC3 and CC4 Atomic Structure and The Periodic Table (recap)	CP1 Motion (Recap) CP2 Forces and Motion
Autumn Half Term 2 November – December	CB2 Cells and Control	CC5 and CC6 Ionic and Covalent Bonding	CP3 Conservation of Energy
	Closed Assessment in full examination conditions. Week commencing 30th November CP1 / CC3 / CC4 / CB1 / CC1 / CC2 / CP2		
Spring Half Term 1 January – February	CB3 Genetics	CC7 Types of Substance	CP4 Waves
Spring Half Term 2 March – April	**Closed Assessment in full examination conditions. Week commencing 22nd February CB2 / CC5 / CC6 / CP3**		
	CB4 Natural Selection and Genetic Modification	CC8 Acids and Alkalis	CP5 Light and the Electromagnetic Spectrum
Summer Half Term 1 April - June	**Closed Assessment in full examination conditions. Week commencing 12th April All topics taught through the year examined.**		
	CB5 Health, Disease and Development of Medicines	CC9 Calculations involving masses	CP6 Radioactivity
Summer Half Term 2 June – July	CB5 Health, Disease and Development of Medicines (continued)	CC9 Calculations involving masses (continued)	CP6 Radioactivity (continued)

USEFUL REVISION RESOURCES & WEBSITES

The Combined Science specification can be found on the Edexcel website
https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#tab-1

BBC Bite size revision website: www.bbc.co.uk/education/subjects/zr9d7ty
SENECA Learning revision website: Free Homework & Revision for A Level, GCSE, KS3 & KS2
Past Papers: Edexcel GCSE Combined Science Past Papers - Revision Science

WHAT SHOULD HOME LEARNING LOOK LIKE?

Homework will be paper based, and feedback provided to students in class following completion. Some homework tasks will be in the form of past paper questions will develop exam technique, knowledge and understanding. Preparation for closed assessments will also be part of homework to ensure that revision is continuous throughout the year. All homework will be recorded by class teachers on class charts. This will enable you to have an overview of the homework your child has been set and its completion.

CURRICULUM LEADER: Miss Wicks

MFL GCSE (French/German)

Exam Board: AQA	Specification Number: **8652/8662**

Y10 COURSE SUMMARY

THEME 1 People and lifestyles: Identity and relationships with others / Healthy living and lifestyle / Education and work	**THEME 2 Popular culture:** Free-time activities / Customs, festivals and celebrations / Celebrity culture	**THEME 3 Communication and the world around us:** Travel and tourism / Media and technology / The environment and where people live

Term	Foundation Tier topics	Higher Tier topics:
Half Term 1: Sept – Oct	Describing a person's nationality, character and personality. Describing relationships with family & friends, describing a good friend. Describing ideal partners and different types of partnerships. Guided writing (F): Friends & Family (using multiple tenses: present, near future & perfect)	PLUS: Understanding passages about past events Guided writing (H): Friends & Family (using multiple tenses: present, future, imperfect & perfect.)
Half Term 2: Nov – Dec	Describing the importance of internet, technology and devices to young people, advantages and disadvantages of social media, frequency, reasons for use and preferences. Giving opinions on celebrities/famous people. Give opinions about celebrities' activities/influences on young people and wider society. Events involving famous people e.g., music, film, TV, fashion, culture and technology.	PLUS: Pros & cons of social media giving an argument for and against. Higher photo task. Writing Practice: Structuring a 90-word essay:
Half Term 3: Jan – Feb	Express positive and negative opinions about own and other people's hobbies. Saying why you do free time activities. Describing when, where, how often and who with. Compare and give preferences about free time activities. Refer to past activities and future plans. Refer to sporting events and favourite sports personalities/teams.	PLUS: Using a blend of tenses to say what you did in your free time and what you would like to try in the future. Using a range of more complex structures to give reasons and justifications.
Half Term 4: February-March	Learn about local and national festivals in the UK and in German speaking countries/communities. Describing festivals and celebrations with family and friends (birthday parties, weddings etc.). Describing past and future celebrations. Describing food in special celebrations and demonstrating awareness of national events. Understanding traditions and customs in other countries.	PLUS: Describing celebratory events and narrating them. Comparisons between traditions in TL countries Writing Practice: describing traditions and celebrations(1150-wordessay)
Half Term 5: April - May	Give preferences for food and, attitudes to fast-food, cooking, smoking/vaping, drugs, alcohol, including consequences. Giving reasons for staying healthy and consequences of not staying healthy. Describe sporting activities, ways of keeping fit. Compare past and present lifestyle choices and future intentions.	PLUS: Mastery of conditional tense. Using more complex structures combined with different tenses. Asking and answering questions.
Half Term 6: June	EXAM SUCCESS sessions. Grammar skills: Improving your Writing Verbs and Tenses. Tips + Tricks on doing well in the Listening and Reading exams. Speaking exam prep - booklet, role-plays and photo cards.	

- **Students will sit a class assessment at the end of each half-term examining key skills (listening, reading, writing).**
- **Students will sit Y10 school exams in April 2026. (Listening, reading and writing) and a speaking exam in July 2026.**

What should home learning look like?

- There will be at least two vocabulary, grammar and retrieval tasks every half term.
- Homework will be set weekly on Class Charts and includes a retrieval task of key concepts taught in lessons as well as a Language Gym task to master vocabulary, listening skills and grammatical awareness.
- Students should revise using the knowledge organiser and self-quiz/use Leitner system to help retain key vocabulary.

USEFUL REVISION RESOURCES & WEBSITES

Exam Board Website	**https://www.aqa.org.uk/subjects/languages/gcse**
Online resources	https://www.language-gym.com / www.Textivate.com www.Quizlet.com https://www.bbc.co.uk/bitesize/secondary www.wordreference.com www.newsinslow.com www.exampro.com (logins available from class teachers) / https://www.institut-francais.org.uk / https://www.goethe.de/ins/gb/en/index.html
Language Gym Goethe Institut / Institut Français DuoLingo	Independent practice on Language Gym to help retain and apply vocabulary. The Goethe Institut / the Institut Français websites offer a wealth of resources for language learners such as videos, magazine articles, news, podcasts and cultural information. Regular practice on the DuoLingo app will help retain vocabulary.
CGP GCSE AQA Revision Guide	ISBN: 9781837741298 (German), 9781837741229 (French). (FOR EXAMS FROM 2026).

SCHOOL CONTACT

CURRICULUM LEADER: Mr D Ratajczyk

GCSE HISTORY

Exam Board: Edexcel	6HI01

COURSE AND QUALIFICATION
Students will sit three exams at the end of Year 11: Paper 1: 1 hour and 20 minutes – 52 marks [Crime and Punishment] Paper 2: 1 hour and 50 minutes – 64 marks [American West and Early Elizabethan England] Paper 3: 1 hour and 30 minutes (52 marks) [USA: Conflict at home and abroad]

Year 10 2026-27 OVERVIEW	
Autumn Half Term 1	Paper 1: Crime and Punishment Through Time c.1000-present day (section B of Paper 1)
Autumn Half Term 2	Paper 1: Crime and Punishment Through Time c.1000-present day (Section B of Paper 1)
Spring Half Term 1	Paper 2: American West, c1835-c1895: The Early Settlement of the West
Spring Half Term 2	Paper 2: American West, c.1835-c1895: The development of the plains Y10 School exams in April
Summer Half Term 1	Paper 3: USA: Conflict at home and abroad (Civil Rights Movement in the 1950s)
Summer Half Term 2	Paper 3: USA: Conflict at home and abroad (Civil Rights Movement in the 1960s)

Year 10 Key Assessments and Exams this year
- Students will complete exam questions in lessons which are open book and at the end of each half term will sit unseen, closed book questions to test their understanding. - Y10 School exams in April 2027: Students will sit Paper 1 on Whitechapel and Crime and Punishment and Paper 2: American West during the Year 10 school exam period. - Homework will focus on students revising their prior learning. Homework will be set on Bromcom each week and will include recapping prior learning and the application of that learning to exam questions. All pupils will be given a homework booklet each half term. If students lose their copy of this booklet, they will be expected to print a new one out themselves as this will be uploaded on Bromcom for them.

USEFUL REVISION RESOURCES & WEBSITES	
Exam board Website	**https://qualifications.pearson.com/en/subjects/history.html**
REVISION GUIDES	The Pearson revision guides can be purchased from Amazon at a cost of £5.75 each and the CGP ones can be purchased at a cost of £6.99 each. Pictures are below. In October we will put a link on Parent Pay for you to purchase the CGP ones at a discounted price of £3.50 through school. Please note, CGP do not make a USA: Conflict at Home and Abroad revision guide.

SCHOOL CONTACT
Please make your son/daughter's classroom teacher your first point of contact. **CURRICULUM LEADER: Miss Poppleton**

GCSE GEOGRAPHY

Exam Board: OCR	Specification Number: J383 Specification A

COURSE AND QUALIFICATION	
During Year 10, students will be taught more than half of the GCSE course. The majority of the year will be spent studying for Paper 1 Living in the UK today. In the Spring term we will be visiting Manchester and Salford Quays for a field trip day where students will have the opportunity to visit some of the areas they studied during the year.	
Year 10 OVERVIEW	
Autumn 1	Paper 1 Living in the UK today – 02 People of the UK Assessment: Throughout the unit Paper 1 section 02 exam questions.
Autumn 2	Paper 1 Living in the UK today – 02 People of the UK Assessment: Throughout the unit Paper 1 section 02 exam questions.
Spring 1	Paper 1 Living in the UK today –01 Landscapes of the UK Assessment: End of unit Paper 1 section 01 and 02 exam questions.
Spring 2	Paper 1 Living in the UK today – 03 UK Environmental Challenges Assessment: Throughout the unit Paper 1 section 03 exam questions.
Summer 1	Paper 1 Living in the UK today – 03 UK Environmental Challenges Assessment: Throughout the unit Paper 1 all sections exam questions on mock exam.
Summer 2	Paper 2 The world around us – 01 Ecosystems of the planet Assessment: Throughout the unit Paper 2 section 01 exam questions.
Year 10 Key Assessments and Exams this year	
Throughout the course students will complete GCSE questions in lesson based on the topic they are studying. Model answers will be provided to help students improve their answers and understand how the exam board will mark their work. Students will be encouraged to create revision resources regularly which can be used when they reach the final exams. In the summer term students will sit a full 1-hour Paper 1 paper under exam conditions as part of the Year 10 exam cycle. Students will undertake important urban fieldwork in spring, and physical fieldwork in the summer	
REVISION RESOURCES	
All topics have bespoke revision guides written by the department which are provided to students. There are also A3 knowledge organisers and topic review sheets to help students organise their revision. All of this material will be made available digitally via Class Charts. **GCSE Revision book OCR A** is available to purchase on parent pay at a discounted rate.	
USEFUL WEBSITES	
OCR exam board: https://www.ocr.org.uk/qualifications/gcse/geography-a-geographical-themes-j383-from-2016/ **Links to skills revision:** https://ocr.maps.arcgis.com/apps/MapSeries/index.html?appid=fa44b6cbad7c41ea95675f46669502d8 https://ocr.maps.arcgis.com/apps/MapJournal/index.html?appid=b56d896f39194809b47f233ba89f9271 **BBC Bite size revision website**	
SCHOOL CONTACTS	
CURRICULUM LEADER: Mr S Wales	

GCSE Religious Studies

Exam Board: AQA	Specification Number: 8062

Y10 COURSE SUMMARY

Students will sit two exam papers at the end of Y11. They are each worth 50% of their final GCSE grade, last 1hr 45 minutes, and follow the same structure (1 mark, 1 mark, 4 marks, 6 marks, 12 marks). Each paper has 4 sections so students should manage their time equally on each section.

Paper 1 is taught in Year 10 and is a 'Religions' paper and includes:

Christian Beliefs, Islamic Beliefs, Christian Practices, Islamic Practices

Paper 2 is taught at the end of Year 10 and in Year 11. Students study ethical issues and apply religious beliefs. It is referred to as the 'Themes' paper and includes:

Human rights and Social Justice, Crime and Punishment, Relationships and Families and Peace and conflict.

Year 10 2026-27 OVERVIEW

Half Term 1: Sept – Oct	Christian Beliefs
Half Term 2: Nov – Dec	Christian Beliefs/ Practices
Half Term 3: Jan – Feb	Christian Practices
Half Term 4: Feb-March	Islamic Beliefs
Half Term 5: April - May	Islamic Beliefs/ Practices
Half Term 6: June	Islamic Practices/ Crime and Punishment

Year 10 Key assessments

Students complete mid and end of unit assessments in each of the 4 topics studied in year 10. Regular knowledge checks are conducted each lesson and students will be taught effective revision strategies. Interleaving of past topics is woven into lessons and assessments to tackle the forgetting curve.
Towards the end of year 10 students will also complete a Mock exam in RE, which will be a full Paper 1.

What should homework look like in this subject?

- All students have a paper revision guide which they have been directed to by their teachers and given on Class Charts, this can be used in a number of ways – including using it to create concept maps, answer practice questions or make notes from.
- All students have their folders along with class exercise books and assessments – these should be used as knowledge banks to revise from.
- Homework in RE is set once a week and is usually exam practice, revision or quizzing. Students have quotes booklets, course booklets and content booklets. These are to be kept with their RE book and will be used to set Homework.

USEFUL REVISION RESOURCES & WEBSITES

Exam Board Website	https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/specification-at-a-glance
RE Revision Online	http://www.rsrevision.com/contents/newgcse_aqa.html GCSE Religious Studies - AQA - BBC Bitesize

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.

When you ring school if you would like to speak to the Curriculum Leader/Teacher of 10A please ask for Mrs K O'Connell.

If you would like to speak to the Teacher of 10B, that is our Deputy Headteacher Mrs R Battaglia.

GCSE Art, Craft and Design:

Exam Board: AQA	Specification Number: 8201/C and 8201/X

COURSE AND QUALIFICATION
The Art, Craft and Design is divided into 2 components: Component 1: A portfolio that shows explicit coverage of the four assessment objectives. It must include one sustained project undertaken during the student's course of study. This year students will start the course this year with a skills based project on the theme of 'Spherical Objects'. They will then develop their own projects based on the theme of 'Structures'. This will be teacher directed in terms of skills development but students will be encourged to explore a topic of their choice that links to 'structures'. Component 2: Students respond to their chosen starting point from an externally set assignment paper, evidencing coverage of all four assessment criteria.

Year 10 2026-27 OVERVIEW	
Autumn Half Term 1	Skills-based sessions on the theme of 'spherical objects' (Project 1). Work will be completed in A3 sketchbooks and all work will contribute to Unit 1 (portfolio).
Autumn Half Term 2	Students will continue to explore the theme of 'spherical obejcts' experimenting with both 2D and 3D materials and processes.
Spring Half Term 1	Introduction to Project 2 based on the theme of 'Structures'. Refinement of drawing and observation skills and further skills-based sessions.
Spring Half Term 2	Continuation of skills-based sessions on the theme of 'Structures' (Project 2). Work completed will contribute to Unit 1 (portfolio).
Summer Half Term 1	Exploration of artists linked to Project 2 and development of personal responses.
Summer Half Term 2	Design ideas and development of work towards a final outcome for Project 2.

Year 10 Key Assessments and Exams this year
Student's classwork and home learning will be assessed throughout the Year at the whole school data entry points. All work completed contributes to the final Unit 1 marks awarded. Work can be refined and improved upon up until the final hand-in date in May 2028. Y10 School exams: Students will sit an extended practical session at the end of July. They will be given time to prepare for this in advance.

USEFUL REVISION RESOURCES & WEBSITES	
BBC Bitesize	https://www.bbc.co.uk/bitesize/subjects/z6hs34j This has lots of useful information about the assessment objectives along with key terminology.
Student Art Guide	https://www.studentartguide.com/ Visual examples of student sketchbooks along with instructional guidance.

SCHOOL CONTACT
Please make your son/daughter's classroom teacher your first point of contact. **CURRICULUM LEADER: Mrs Leitheiser**

GCSE Photography

Exam Board: AQA	Specification Number: 8206/C and 8206/X

COURSE AND QUALIFICATION

During the course pupils create a portfolio of work that shows explicit coverage of the four assessment objectives across a series of projects. The assessment objectives are divided into photographer research and analysis, taking their own photographs and experimenting with styles, equipment and techniques and developing a range of ideas that are then refined into a final personal response.

Unit 1 projects will include:

- Natural Forms
- Portraits/Identity/Surrealism
- Places and Spaces

Unit 2: Students respond to their chosen starting point from an externally set assignment paper, evidencing coverage of all four assessment criteria. This will culminate in a formally controlled period of time (10 hours) in which to complete and present a final response.

Homework tasks set on Bromcom (my child at school app) will support classwork and will contribute to the final coursework marks.

Year 10 OVERVIEW

Autumn Half Term 1	Skills-based sessions on the theme of Natural Forms (Project 1). Work will be completed in both digital and sketchbook format and all work will contribute to Unit 1 (portfolio).
Autumn Half Term 2	Exploration of different Photographers/ artists linked to Project 1 Natural Forms. Development of ideas in response to a design brief and the presentation of a final response.
Spring Half Term 1	Skills-based sessions on the theme of Portrait and Identity (Project 2). Work completed will contribute to Unit 1 (portfolio).
Spring Half Term 2	Development of the portraits project through photoshoots and independent photographer research.
Summer Half Term 1	Development and presentation of a final response inspired by the theme of portraiture, identity and surrealism
Summer Half Term 2	Independent choice of topic chosen from a selection of previous externally set assignment themes. Initial research and development of ideas for chosen topic to be completed. This will be continued in the first term of Year 11.

COMPLETION DATES

Unit 1: December 2027	Unit 2: May 2028

Year 10 Key Assessments and Exams this year

Students classwork and home learning will be assessed throughout the Year at the whole school data entry points. All work completed contributes to the final Unit 1 marks awarded.

Unit 1 work can be refined and improved upon up until the final hand-in date in December 2027.

Y10 School exams: Students will sit an extended practical session in July. They will be given time to prepare for this in advance.

USEFUL REVISION SOURCES & WEBSITES

BBC Bitesize GCSE Photography Pinterest – search 'everychildisanartist' www.aqa.org.uk/subjects/art-and-design	www.studentartguide.com/ www.juilastubbs.co.uk www.bbc.co.uk/schools/gcsebitesize/art/ www.pinterest.co.uk

SCHOOL CONTACTS

Please make your son/daughter's classroom teacher your first point of contact.

Curriculum Leader: Mrs Leitheiser

GCSE Drama

Exam Board: AQA (8261)	
COURSE AND QUALIFICATION	
Component 1 - Understanding Drama (written exam) **Component 2 - Devising (practical and supporting portfolio)** **Component 3 - Texts in practice (scripted performance of two key scenes)**	
Year 10 2026-27 OVERVIEW	
Autumn Half Term 1	**Component 1 SECTION B BLOOD BROTHERS** Ensemble/improvisation/staging Practitioners Brecht-breaking the 4th wall, narration, choral speaking Stanislavski Naturalism Formative assessment-practical and theory. **Summative Assessment Devising**
Autumn Half Term 2	**Component 1 SECTION C LIVE THEATRE EVALUATION** Live theatre study and theatre visit **Summative Assessment** Mock examination (section A, B Blood Brothers, C live theatre review)
Spring Half Term 1	**Component 2 Devising Drama performance** **Devised performance (20 marks)** **Devised Log (60 marks) sections 1 and 2** **Summative assessment** Devising log sections 1,2,3
Spring Half Term 2	**Review Components 1, 2,3** **Component 2 Devising Drama final submission** **Devised performance (20 marks)** **Devised Log (60 marks) submit sections 1,2,3.** **Summative assessment** **Devising submission of component 3** **Full mock- sections A,B,C.**
Summer Half Term 1	**Section 3 practice Live performances of two scripted extracts** **Summative Assessment** **Scripted performances** **practice Live performances of two scripted extracts**
Summer Half Term 2	**Re-visit Component 1** **Blood Brothers and Live theatre review** **Full mock- full paper sections A,B,C**
Year 10 Key Assessments and Exams this year	
Coursework submission component 2 Devising Drama performance/portfolio summer submission Mock examination Component 3 Presenting and Performing Texts Component 1 full mock written paper sections A,B,C.	
USEFUL REVISION RESOURCES & WEBSITES	
Exam Board Website	**aqa.org.uk**
BBC Bitesize	**https://www.bbc.co.uk/bitesize/examspecs/z4bfscw**
Theatre Site	**https://www.nationaltheatre.org.uk/learning/schools/secondary-and-fe/resources**
SCHOOL CONTACT	
Please make your son/daughter's classroom teacher your first point of contact. **CURRICULUM LEADER: Mr Leitheiser**	

GCSE Music

Exam Board: AQA	Specification Number: **8271**

COURSE AND QUALIFICATION
Music Performance 30% = 1 x solo performance / 1 x ensemble performance Internally assessed – Externally moderated **Music Composition** 30% = 1 x own choice composition / 1 x exam board set brief composition Internally assessed – Externally moderated **Understanding Music** 40% = 90 minute listening and appraising examination (Externally assessed)

Year 10 GCSE MUSIC – 2026-27 OVERVIEW

Y10	**PERFORMANCE**	**COMPOSITION**	**LISTENING AND UNDERSTANDING**
Autumn Half Term 1	Solo performance Building confidence	Composition studies Using music notation software Composition exercises Practice compositions	• **Beethoven GCSE Music set work** • **MAD-TSHIRT listening** • **Unfamiliar listening (including)** Baroque Music - Mozart – Beethoven – Chopin – Schumann
Autumn Half Term 2	Solo performance Building confidence Developing repertoire	Composition studies Using music notation software Composition exercises Practice compositions	• **Beethoven GCSE Music set work** • **MAD-TSHIRT listening** • **Unfamiliar listening:** Pop Music 1990+ - Musicals - Film Music - Music for Computer Games
Spring Half Term 1	Solo and ensemble performance Building confidence.	Own choice composition development	• **Beethoven GCSE Music set work** • **MAD-TSHIRT listening** • **Unfamiliar listening:** African/Caribbean - Fusion/Salsa - Contemporary Music - British Folk Music
Spring Half Term 2		Own choice composition development	• **Beethoven GCSE Music set work** • **MAD-TSHIRT listening** • **Unfamiliar listening:** Requiems - Western Music 1910+ - British Music
Summer Half Term 1	Year 10 School exams. (Exam preparation in all disciplines.)	Own choice composition development	• **Beethoven GCSE Music set work** • **MAD-TSHIRT listening** • **Unfamiliar listening:** Blues/Jazz - Kodaly/Bartok – Minimalism – exam style music questions
Summer Half Term 2			

Year 10 Key Assessments and Exams this year

- **Mock GCSE Listening and Understanding paper** – to coincide with Y10 school exams
- **Performance assessment** – Summer term 2027 – 1 x solo and 1 x ensemble performance
- **Composition submission** – June 2027 – free choice composition final draft

USEFUL REVISION RESOURCES & WEBSITES

CPG / AQA Complete Revision & Practice (with Audio CD) - for the Grade 9-1 Course
£10 from the music department – available now.
BBC Bitesize – AQA GCSE Music -https://www.bbc.co.uk/bitesize/examspecs/zfwv7nb

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.
CURRICULUM LEADER: Mr Garrath Beckwith

GCSE BUSINESS

Exam Board: AQA	Specification Number: 8132

Y10 COURSE SUMMARY

Students will sit two exam papers at the end of Y11. They are each worth 50% of their final GCSE grade, last 1hr 45 minutes, and follow the same structure. Paper 2 is studied in Year 10 and comprises of the Influences of marketing and finance on business activity. Paper 1 is studied in Year 11 and comprises of the Influences of human resources and operations on business activity.

Year 10 2026-27 OVERVIEW

Half Term 1: September – October	They will study: 1. The purpose and nature of business (Unit 1). 2. Business ownership (Unit 1). 3. Setting business aims and objectives (Unit 1).
Half Term 2: November – December	They will study: 1. Stakeholders (Unit 1). 2. Business location (Unit 1). 3. Business planning (Unit 1). 4. Expanding a Business (Unit 1).
Half Term 3: January – February	They will study: 1. Technology (Unit 2). 2. Ethical and environmental considerations (Unit 2). 3. The economic climate on businesses (Unit 2). 4. Globalisation (Unit 2).
Half Term 4: February-March	They will study: 1. Legislation (Unit 2). 2. Competitive environment (Unit 2). 3. Introduction to Marketing and Market Segmentation (Unit 5).
Half Term 5: April - May	They will study: 1. Revision strategies to help prepare for the Year 10 exams. 2. Feedback and improvements after Year 10 exams 3. Market Research (Unit 5). 4. Marketing Mix - Product (Unit 5)
Half Term 6: June	They will study: 1. Marketing Mix – Pricing and Place (Unit 5). 2. Marketing Mix – Promotion (Unit 5).

Year 10 Assessments and key Exams this year

Students will complete mid and end of topic assessments in class throughout Year 10. This will test their knowledge/understanding and ability to apply this to answer questions.
Towards the end of Year 10 they will complete a Mock GCSE Business paper, comprising of paper 2 topics. (1 hour 45 mins)

What should homework look like?

- Knowledge of business terminology is key to exam success – students will be asked to revise completed topics and key terms and produce flash cards/mindmaps.
- Students will be regularly set past exam questions for homework to demonstrate they are able to apply their knowledge.
- All homework will be set weekly.

USEFUL REVISION RESOURCES & WEBSITES

Exam Board	https://www.aqa.org.uk/subjects/business/gcse
Revision Guide	CPG AQA GCSE Business revision guide
Past papers	www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes
GCSE Bitesize	https://www.bbc.co.uk/education/subjects/zpsvr82
SharePoint	Past exam questions and mark schemes are available on SharePoint for students to access, along with knowledge organisers and key term lists.

SCHOOL CONTACT: CURRICULUM LEADER: Ms Dempster

Cambridge National in Enterprise and Marketing

Exam Board: OCR	Specification Number: 603/7093/2

Y10 COURSE SUMMARY

This qualification has THREE mandatory units:
Unit R067: Enterprise and Marketing Concepts – this unit will be assessed by an exam in May 2028
Unit R068: Design a Business Proposal – this unit will be assessed by a set assignment. Students will identify a customer profile for a specific product, complete market research, use financial calculations to propose a price strategy and determine the viability of the product proposal. This will be assessed in May 2027.
Unit R069: Market and Pitch a Business Proposal - this unit will be assessed by a set assignment. Student will develop their pitching skills to present their business proposal. They will develop a brand identify for a target customer, plan and pitch their proposal and create a promotional campaign. This will be assessed in May 2028.

Year 10 2026-27 OVERVIEW

Half Term 1: September – October	Introduction to the course: Business types and ownerships. The purpose of market research, primary and secondary research methods and the benefits of each. Different methods of sampling. Assessment: Introduction to the assessed work. Identify aims of the research and select appropriate research methods to gather relevant information. Analyse the results of their research. (TA1-R068)
Half Term 2: November – December	Market segmentation and profiling. *Assessment:* Market segmentation and profiling. (TA2 – R068) Identify a customer profile. Create a product proposal. Review and finalise the design. (TA2 – R068)
Half Term 3: January – February	Cost, revenue, profit and loss. Break-even and cash flow. *Assessment:* Financial viability of their proposal. Calculate costs, revenue, profit and break-even. Apply an appropriate pricing strategy. (TA3/TA4 – R068)
Half Term 4: February-March	Risks and Challenges *Assessment:* Review the likely success of the business proposal. (TA5-R068) **Deadline for assignment R068: March 2027**
Half Term 5: April - May	What is a brand and why is it used? External business environment. *Assessment*: Develop a brand identify to target a customer profile. Benefits of branding. Carry out a competitor analysis and identify opportunities and threats in the business environment. (TA1 – R069)
Half Term 6: June	What is the marketing mix? Types of advertising medium used to attract and retain customers. Different promotional methods. Assessment: Create a promotional campaign for a brand and product. (TA2 – R069)

Year 10 Assessments and key Exams this year

Students will complete the assignment tasks for Unit R068 in class each half term. This needs to be completed under controlled/supervised conditions. Students will complete the assignment for Unit R068 in Year 10. The deadline for submission is March 2027.

What should homework look like?

Although the students will complete assignment work in class, they may need to do further work at home to ensure the work is completed fully. F209 is also open each lunchtime for students to catchup on outstanding assignment work. The class teacher will be in touch with parents/carers if they have any concerns.

USEFUL REVISION RESOURCES & WEBSITES

Exam Board Website	https://www.ocr.org.uk/qualifications/cambridge-nationals/enterprise-and-marketing-level-1-2-j837/
SharePoint	Details of the assignments will be stored in SharePoint, once they have been released to students

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.
CURRICULUM LEADER: Ms Dempster

GCSE Design and Technology

Exam Board: EDUQAS	Specification Number: 603/1121/6

COURSE AND QUALIFICATION

The Design and Technology course is divided into 2 components:

Component 1: Design and Technology in the 21st Century

Written examination: 2 hours

50% of qualification.

A mix of short answer structured and extended writing questions assessing candidates' knowledge and understanding of: • technical principles • designing and making principles along with their ability to • analyse and evaluate design decisions and wider issues in design and technology.

Component 2: Design and make task.

Non-exam assessment: approximately 35 hours

50% of qualification.

A sustained design and make task, based on a contextual challenge set by WJEC, assessing candidates' ability to: • identify, investigate, and outline design possibilities • design and make prototypes • analyse and evaluate design decisions and wider issues in design and technology.

Year 10 OVERVIEW

September – October	Component 1: Design and Technology in the 21st Century 2 lessons a fortnight covering UNIT 1 theory. Component 2: Design and make task practice. Lessons build on practical elements including mini projects and use of CAD/CAM
November-December	Component 1: Design and Technology in the 21st Century 2 lessons a fortnight covering UNIT 1 theory continued Component 2: Design and make task practice. Lessons build on practical elements with various use of different materials including timber, plastics, and metal
January - February	1 Component 1: Design and Technology in the 21st Century 2 lessons a weekly covering UNIT 2 theory. Component 2: Design Lessons build on design elements including looking at technical drawings
March-June	1 Component 1: Design and Technology in the 21st Century 2 lessons a fortnight covering UNIT 2 theory continued Component 2: Design Lessons build on design and prototype elements including looking at technical drawings and scale modelling
June - July	Start of Released of NEA by exam board

Assessment Dates

- Component 2 - Autumn 1st half term.
- Theory- Unit 1 - Autumn 2nd half term.
- Component 2 – Spring 1st half term.
- Theory - Unit 2 - Spring 2nd half term.
- Component 2 – Summer 1st half term – this will be the real NEA component 2 released on 1st June.
- All unit 1 -4 mock - Summer 2nd half term.

*Component 2 – Practice projects will be marked each half term for guidance.

USEFUL WEBSITES

https://www.eduqas.co.uk/qualifications/design-and-technology-gcse https://www.bbc.co.uk/bitesize	https://www.pinterest.co.uk http://www.technologystudent.com/

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact. Miss Danby

CURRICULUM LEADER:	Ms S Danby

GCSE Food Preparation & Nutrition

Exam Board: AQA	Specification Number: 8585C/ 8585/W

COURSE AND QUALIFICATION

The course is organised into 5 sections, these are:

- **Food, nutrition and health** – Nutrients, nutritional needs and health, energy needs, how to carry out a nutritional analysis; diet, nutrition and health.
- **Food safety** –Food spoilage and contamination, principles of food safety.
- **Food science** – Cooking and heat transfer, selecting appropriate cooking methods, functional and chemical properties of food.
- **Food provenance** – Environmental impact and sustainability of food, food processing and production.
- **Food choice** – Factors affecting food choice, British and international cuisines, sensory evaluation.

The course is assessed as follows:

- **NEA 1** (15%) – Food investigation task – Sept 2026 – October 2026
- **NEA 2** (35%) Food Preparation Task – Nov 2026 – March 2027

Written Exam (50%) - Summer 2027

- **Section A:** (20 marks) multiple choice questions.
- **Section B:** (80 marks) 5 questions varying in styles of approach and content.

Year 10 OVERVIEW

September – October	**Methods of cooking and heat transfer – Food Science** **Protein – Nutrition and Food Science –** Function and sources, denaturation, coagulation, protein alternatives, gluten and foams.
November - December	**Carbohydrates - Nutrition and Food Science** – Function and sources, gelatinisation, caramelisation, dextrinisation.
January - February	**Fats - Nutrition and Food Science** – Function and sources, Shortening, plasticity, emulsification.
February - March	**Micronutrients – Nutrition -** Vitamins and minerals **–** Function and sources, deficiency. **Raising agents – Food Science** – the use of air, steam and CO2 to make food products rise, mechanical, biological, chemical raising agents.
April - May	**Raising agents – Food Science** – the use of air, steam and CO2 to make food products rise, mechanical, biological, chemical raising agents.
June - July	**Food choice –** Factors, food intolerance, allergies, labelling, marketing

Assessment Dates

- September – Methods of cooking and heat transfer test
- November – Protein end of unit test
- January – Carbohydrate's end of unit test
- March – Fat's end of unit test
- April - Year 10 Mock
- May – Raising agents end of unit test
- July – Food choice end of unit test

Subject support

Further sessions will be via arrangement with classroom teacher.

USEFUL WEBSITES

AQA Website: www.aqa.org.uk/
British Nutrition foundation: www.nutrition.org.uk
Eatwell guide: www.nutrition.org.uk/healthyliving/healthydiet/eatwell.html
Books: Illuminate publishing AQA GCSE Food Preparation and Nutrition(ISBN 978-1-908682-78-9)
Revision guides:
Illuminate publishing revision guide (ISBN:978-1-908682-80-2)
CGP revision guide and workbooks (ISBN: 9781782946496)

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact: Mrs Healey

Level 1/2 Vocational Award in Hospitality & Catering (Technical Award)

Exam Board: WJEC	Specification Number: 601/7703/2.

COURSE AND QUALIFICATION

WJEC Level 1/2 Vocational Award in Hospitality and Catering (Technical award)
This course has been designed to develop in learners the knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. The course consists of 2 units which are as follows:

Unit	Learning outcomes
Unit 1 The Hospitality and Catering Industry 40% - External examination	• 1.1 Hospitality and catering provision • 1.2 How hospitality and catering providers operate • 1.3 Health and safety in hospitality and catering • 1.4 food safety in hospitality and catering
Unit 2 Hospitality and Catering in Action 60% Internal Controlled Assessment Task	• 2.1 The importance of nutrition • 2.2 menu planning • 2.3 The skills and techniques of preparation, cooking and presentation of dishes • 2.4 Evaluating cooking skills

Year 10 OVERVIEW

September – October	1.1 Hospitality and catering provision 1.4 food safety in hospitality and catering
November-December	1.2 How hospitality and catering providers operate
January - February	1.3 Health and safety in hospitality and catering
February - March	1.4 food safety in hospitality and catering
April - May	Practice piece of controlled assessment. 2.1 The importance of nutrition 2.3 The skills and techniques of preparation, cooking and presentation of dishes 2.4 Evaluating cooking skills
June - July	Practice piece of controlled assessment. 2.2 menu planning 2.3 The skills and techniques of preparation, cooking and presentation of dishes 2.4 Evaluating cooking skills

Assessment Dates

October - End of unit test -1.1 Hospitality and catering provision December - End of unit test - 1.2 How hospitality and catering providers operate February - End of unit test – 1.3 Health and safety in hospitality and catering	March - End of unit test 1.4 food safety in hospitality and catering April – Year 10 examinations July – Practice mock CAT

Subject support

Further sessions will be via arrangement with classroom teacher.

USEFUL WEBSITES

WJEC Website: https://www.eduqas.co.uk/qualifications/hospitality-and-catering-level-1-2/#tab_overview
British Nutrition foundation: www.nutrition.org.uk
Eatwell guide: www.nutrition.org.uk/healthyliving/healthydiet/eatwell.html
http://www.foodsafety.gov/
http://www.food4life.org.uk/key-stage-four/health-and-nutrition/nutritional-requirements/
http://www.gdalabel.org.uk/gda/gda_values.aspx

SCHOOL CONTACT

Please make your son/daughter's classroom teachers your first point of contact.
Miss Haithwaite

CURRICULUM LEADER: Miss S Danby

GCSE 3D Design

Exam Board: AQA	Specification Number: 8205/C and 8205/X

COURSE AND QUALIFICATION

The 3D Design course is divided into 2 components:

Component 1: A portfolio that shows explicit coverage of the four assessment objectives. It must include at least one sustained project and a selection of further work undertaken during the student's course of study.

Component 2: Students respond to their chosen starting point from an externally set assignment paper, evidencing coverage of all four assessment criteria.

Year 10 2026-27 OVERVIEW

Autumn Half Term 1	Skills-based sessions on the theme of Pop Art Clock (Project 1). Work will be completed using CAD/CAM and all work will contribute to Unit 1 (portfolio).
Autumn Half Term 2	Students will explore the theme of Graphic design experimenting with both 2D and 3D materials and processes to create a decorative card skateboard. (Project 2)
Spring Half Term 1	Introduction to Project 3 based on the theme of Architecture and Lighting. Exploration of artists/designer's/ product related to topic. Refinement of drawing and CAD skills and further skills-based sessions.
Spring Half Term 2	Refinement of drawing and CAD skills and further skills-based sessions. Continuation of skills-based sessions on the theme of Architecture and Lighting (Project 3). Work completed will contribute to Unit 1 (portfolio).
Summer Half Term 1	Completion of practical element of Project 3 – Architecture and Lighting. Evaluation and response to work.
Summer Half Term 2	Practical development of work towards a final outcome for Project 4.

Year 10 Key Assessments and Exams this year

Student's classwork and home learning will be assessed throughout the Year at the whole school data entry points. All work completed contributes to the final Unit 1 marks awarded.
Work can be refined and improved upon up until the final hand-in date in May 2026.
Y10 School exams: Students will sit an extended practical session at the end of July. They will be given time to prepare for this in advance.

USEFUL REVISION RESOURCES & WEBSITES

BBC Bitesize	GCSE Design and Technology - AQA - BBC Bitesize www.technologystudent.com Free KS3 Design and technology teaching resources | Oak National Academy (thenational.academy)

SCHOOL CONTACTS

Mr Stubbs and Ms S Danby

Sport Studies Level 1/Level 2 – J829

Exam Board: OCR – Cambridge National

Y10 COURSE SUMMARY

Our Cambridge National in Sport Studies will encourage students to think for themselves about the study of sport and the application to real life practical sport, leadership and evaluation of the skills required there. They will study topics affecting sport through the contemporary issues unit, both play and lead sporting activities, as well as having the chance to explore the world of outdoor sport. Practical, accessible, fun to teach and exciting to learn, it will inspire your students to develop real-world skills to prepare them for their future. Students will study 3 units throughout the two-year course. The practical performance unit gives students the opportunity to show their physical skills, tactics and officiating activities in two sports – 1 team game and 1 individual activity, alongside leadership. They will need to produce coursework to support their knowledge of the practical games, drills, including rules and regulations. Students will also study Outdoor Adventurous Activities (OAA) this year, which will involve serval treks in the local area.

Year 10 2026-27 OVERVIEW

Half Term 1: September – October	R187: Increasing awareness of Outdoor and adventurous activities in the UK
Half Term 2: November – December	R187: Increasing awareness of Outdoor and adventurous activities in the UK
Half Term 3: January – February	R185: Performance and leadership in sports activities - Practical elements assessed in lesson R187: Increasing awareness of Outdoor and adventurous activities in the UK submission
Half Term 4: February-March	R R185: Performance and leadership in sports activities - Practical elements assessed in lesson
Half Term 5: April - May	R185: Performance and leadership in sports activities - Practical elements assessed in lesson

FINAL EXAMS

R185: Performance and leadership in sports activities - Coursework and evidence based - Centre-assessed tasks, OCR moderated

R187: Increasing awareness of outdoor and adventurous activities - Coursework and evidence based - Centre-assessed tasks, OCR moderated

Practical Assessment:

- Students take part in practical lessons and are under continual assessment from staff
- Students to evidence their progress by writing a witness statement
- Students to be assessed in a range of sports and OAA, with top 2 going through to the exam board

Coursework Assessment:

- Students to complete written work in class and type up into official coursework
- Coursework to be collated in student folder and handed in for marking at each deadline
- Students may be given one chance to up-level work before final submission
- Coursework folder to be sent to OCR for external moderation in May

What should home learning look like?

Worksheets on the topics, typing up of coursework, research for coursework content. Access to a computer would be highly beneficial.

Parents can: Set a time for students to sit down at home and write up their coursework, to ensure they meet the hand in deadline. Test students on their knowledge and understanding of the different topics for each unit. Ensure their child is staying active and developing the physical skills needed to gain a higher grade.

USEFUL REVISION RESOURCES & WEBSITES

Exam Board Website	www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j829/specification-at-a-glance/
Past papers	See past papers, mark schemes and subject content on the OCR website.

SCHOOL CONTACT

Please make your child's classroom teacher your first point of contact.

BTEC Health & Social Care (Technical Award)

Exam Board: Pearson	

Y10 COURSE SUMMARY

The qualification has three components that focus on the assessment of knowledge, skills and practices. These are all essential to developing a basis for progression and therefore learners need to demonstrate attainment across all components in order to achieve the qualification. There are two components which are internally assessed and one component is externally assessed with written and practical exams. This qualification is divided into 40% exam and 60% coursework – are broken down into component 1 and component 2. Pearson Set assignments (Components 1 and 2) will be completed during lesson time under supervised conditions. Students are permitted to use notes from class books. The exam is based on both components. Learners will be given the opportunity to build their confidence in understanding the sector, vocational contexts and vocational attributes during the course of study, before they are assessed.

Component 1 Human Lifespan Development

Component 2 Health and Social Care services and Values

Component 3 Health and Well being - factors that affect health and wellbeing, physiological and lifestyle indicators, and recommendations and actions to improve health and wellbeing

Year 10 2026-27 OVERVIEW

	Theory Topics
Half Term 1: September – October	Component 1, Human Lifespan Development
Half Term 2: November – December	Component 1, Human Lifespan Development
Half Term 3: January – February	Component 1, Human Lifespan Development
Half Term 4: February-March	Component 1, Human Lifespan Development Component 1 Pearson Set assignment
Half Term 5: April - May	Component 1 Pearson Set assignment Component 2 Health and Social Care services and Values

FINAL EXAMS / Pearson Set Assignment

Students will be assessed continually throughout the year on both Component 2 and component 1. Component 1 PSA will be completed by May 2025

Component 2: Pearson Set Assignment	**Component 1: Pearson Set Assignment**
• Internally assessed in class time with class notes from book • Final grade recorded and sent through to Pearson	• Internally assessed in class time with class notes from book • Final grade recorded and sent through to Pearson

What should home learning look like?

- Worksheets on the topics, typing up of coursework, research for coursework content. Access to a computer would be highly beneficial.

Parents can: Test students on their knowledge and understanding of the different topics for each unit. • Make sure students are doing active revision using their book. Making flash cards, mind maps and quizzes is an example of effective revision. Set a time for students to sit down at home and write up their coursework, to ensure they meet the hand in deadline.

USEFUL REVISION RESOURCES & WEBSITES

Exam Board Website	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html
Revision books	Revise BTEC Tech Award Health and Social Care Revision Guide: ISBN 9781292245614
Past papers	See past papers, mark schemes and subject content on the Pearson website.

SCHOOL CONTACT

Please make your child's classroom teacher your first point of contact.

GCSE Physical Education

Exam Board: OCR	

Y10 COURSE SUMMARY

Students will study a range of topics related to the human body and sports psychology. Our GCSE in Physical Education equips students with the knowledge, understanding and skills to develop their own performance in sport. They develop their understanding of socio-cultural influences on participation in sport, and the benefits of physical activity to health, fitness and well-being. They will develop their knowledge of their own fitness levels and plan, produce and analyse a 6-week training programme (AEP 10%) to improve their sporting performance. Students will complete classwork set by the teacher and sit a formal assessment at the end of every topic. Practical lessons will be graded according to the OCR criteria and recorded throughout the year, with their top 3 marks being counted as up to 30% of their final GCSE grade.

Year 10 2026-27 OVERVIEW

Half Term 1: September – October	1.1 Applied anatomy and physiology with ongoing Practical Performances
Half Term 2: November – December	1.1 Applied anatomy and physiology with ongoing Practical Performances
Half Term 3: January – February	1.1 Applied anatomy and physiology with ongoing Practical Performances
Half Term 4: February-March	1.2 Physical training with ongoing Practical Performances and with Analysis and Evaluation of Performance
Half Term 5: Apr/May	1.2 Physical training with ongoing Practical Performances and with Analysis and Evaluation of Performance

FINAL EXAMS

Students will sit **two PE papers** in 2026. Each paper is made up of a **1, 2, 3, 4 and 6** mark questions, requiring in depth knowledge of the following areas:

Paper 1: 1 hour (60 marks) **Component 01: Physical factors affecting performance** There are two topics: • Applied anatomy and physiology • Physical training.	**Paper 2**: 1 hour (60 marks) **Component 02: Socio-cultural issues and sports psychology** There are three topics: • Socio-cultural influences • Sports psychology • Health, fitness and well-being. •

What should home learning look like?

Via Class Charts, Via Microsoft teams, Paper worksheets on the topics, exam question practice, revision flash card making.

Parents can test students on their revision of key words. Encourage students to complete exam style questions from their booklets, and to hand these into their teacher for feedback.

Make sure students are doing active revision using their book. Making flash cards, mind maps and quizzes is an example of effective revision. Record their practical achievements outside of school to support their practical assessment. Use a video camera to record them during a game and when practicing isolated skills. Ensure your child is attending one of the revision sessions once they begin.

USEFUL REVISION RESOURCES & WEBSITES

www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/

Revision books	**My Revision Notes: OCR GCSE (9-1) PE 2nd Edition** GCSE Physical Education OCR Revision Guide
Past papers	See past papers, mark schemes and subject content on the OCR website or on pupils Microsoft Team

SCHOOL CONTACT: Please make your child's classroom teacher your first point of contact.

BTEC Performing Arts (DANCE)

Exam Board: Pearson	

Y10 COURSE SUMMARY

Learners will have the opportunity to develop knowledge and technical skills in the following areas:
● development of key skills that prove their aptitude in performing arts, such as reproducing repertoire and responding to stimuli
● processes that underpin effective ways of working in the performing arts, such as development of ideas, rehearsal and performance
● attitudes that are considered most important in the performing arts, including personal management and communication
● knowledge that underpins effective use of skills, processes and attitudes in the sector, such as roles, responsibilities, performance disciplines and styles. This Tech Award complements the learning in GCSE programmes such as GCSE Dance by broadening experience and skills participation in different types of performance activities, with the opportunity to practically apply knowledge and skills through project work, such as developing ideas and performing for specific audiences

Year 10 2026-27 OVERVIEW

Half Term 1: September – October	Component 1: Exploring the Performing Arts
Half Term 2: November – December	Component 1: Exploring the Performing Arts
Half Term 3: January – February	Component 1: Exploring the Performing Arts
Half Term 4: February-March	Component 2: Developing Skills and Techniques in the Performing Arts
Half Term 5: Apr/May	Component 2: Developing Skills and Techniques in the Performing Arts

FINAL EXAMS

Component 1: Exploring the Performing Arts - Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. 60 marks

Component 2: Developing Skills and Techniques in the Performing Arts - - Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. 60 marks

Component 3: Responding to a Brief - Task set and marked by Pearson completed under supervised conditions. Supervised assessment period, in order to carry out the development of creative ideas and rehearsal for the workshop performance. 60 marks

What should home learning look like?

Worksheets on the topics, typing up of coursework, research for coursework content. Access to a computer would be highly beneficial.
Parents can: Test students on their knowledge and understanding of the different topics for each unit. Make sure students are doing active revision using their book. Making flash cards, mind maps and quizzes is an example of effective revision. Set a time for students to sit down at home and write up their coursework, to ensure they meet the hand in deadline.

USEFUL REVISION RESOURCES & WEBSITES

https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts-2022.html

Revision books	https://www.pearsonschoolsandfecolleges.co.uk/fe-vocational/subjects/creativeandmedia/btec-tech-award-2022-performing-arts/pearson-revise-btec-tech-award-performing-arts-revision-guide-2022#products
Past papers	See past papers, mark schemes and subject content on the Pearson website.

SCHOOL CONTACT

Please make your child's classroom teacher your first point of contact.

GCSE Media Studies

Exam Board: Eduqas	Specification Number: C680QS

COURSE AND QUALIFICATION

The Media Studies course is taught in 5 units which cover the 3 components of the Examination Board criteria:
Component 1: Exploring the Media Written examination: 1 hour 30 minutes (40% of qualification.)
Component 2: Understanding Media Forms and Products Written examination: 1hr 30 mins (30% of qualification)
Component 3: Creating Media Products Non-exam assessment (30% of qualification)

Year 10 2026-27 OVERVIEW

Autumn HT1	Introduction to Media Studies Component 1 – Section A: Advertising and Marketing (Media Language and Representations
Autumn HT2	Component 1 – Section A: Magazines (Media Language and Representations) Component 1 – Section B: Video Games (Industry and Audience)
Spring HT1	Component 1 – Section B: Film Industry (Industry) Component 2 – Moving Image Analysis
Spring HT2	Component 2 - Music Industry (Media Language, Representations, Industry and Audience)
Summer HT1	Component 3 – Research & Planning (product analysis, audience research, mock ups)
Summer HT2	Component 3 – Production (construction and editing)

FINAL EXAMS

Students' classwork and homework will be continually assessed throughout the year at the whole school data entry points.

- Component 1 Exam May 2028
- Component 2 Exam May 2028
- Component 3 NEA – Completed by end of Year 10

What should homework look like in GCSE Media Studies?

Homework will consist of a variety of tasks, including quizzes, creating fact files, flip learning, annotating media products and accessing digital resources such as YouTube and podcasts.

USEFUL REVISION RESOURCES & WEBSITES	REVISION GUIDES
https://www.eduqas.co.uk/qualifications/media-studies/gcse/ Mrs Fisher's Media Studies Revision Channel https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg BBC GCSE Media Studies Bitesize https://www.bbc.co.uk/bitesize/subjects/ztnygk7	Eduqas GCSE Media Studies revision guides both available at Amazon

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.

Miss L Hinchcliffe

GCSE Computer Science

Exam Board: OCR	Specification Number: J277

COURSE AND QUALIFICATION

This qualification has two units

J277/01	J277/02
• Systems architecture • Memory and storage • Computer networks, connections and protocols • Network security • Systems software • Ethical, legal, cultural and environmental impacts of digital technology	• Algorithms • Programming fundamentals • Producing robust programs • Boolean logic • Programming languages and Integrated Development Environments

Year 10 OVERVIEW

Half Term 1:	Students will develop an understanding of how the CPU processes instructions **(1.1.1)** and how data is measured **(1.2.3)**, represented in binary **(1.2.4)** and compressed to reduce file sizes **(1.2.5)**.
Half Term 2:	Students will begin to develop an understanding of basic programming components **(2.2.1)** using basic data types **(2.2.2)** to create programs that can follow simple Boolean logic **(2.4.1).**
Half Term 3:	Students will explore how CPU components will affect CPU performance **(1.1.2)** and identify the purpose of embedded systems **(1.1.3)**. They will compare primary **(1.2.1)** and secondary storage **(1.2.2)** and learn how operating systems **(1.5.1)** and utility software **(1.5.2)** support a computer system.
Half Term 4:	Students will use arrays, file handling and subprograms to develop programs **(2.2.3)**. They will apply defensive design **(2.3.1)** and testing **(2.3.2)** to identify errors and improve reliability.
Half Term 5:	Students will explore how networks are structured and connected **(1.3.1)**, and how protocols enable communication **(1.3.2)**. They will identify threats to networks **(1.4.1)** and ways to prevent attacks **(1.4.2)**.
Half Term 6:	Students will use computational thinking to break down problems **(2.1.1)**, then design and refine algorithms using flowcharts and pseudocode **(2.1.2)**. They will also explore how searching and sorting algorithms work **(2.1.3).**

Year 10 Assessments and key Exams this year

Students will complete end of unit assessments at the end of each unit to track their progress and develop their exam skills. There will be a variety of questions aligned to the command words used in the J277 specification.

What should homework look like?

Students should be continually developing their programming skills outside of lesson by completing programming challenges from the 'Little book of programming challenges' they should also be practicing their recall using Smart Revise/Ada computer science or a similar website.

USEFUL REVISION WEBSITES

Exam Board Website	https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf
Ada Computer Science	https://adacomputerscience.org/
Time2Code	https://time2code.today/
Craig'n'Dave	https://www.youtube.com/@craigndave/playlists
BBC Bitesize	https://www.bbc.co.uk/bitesize/examspecs/zmtchbk

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.
CURRICULUM LEADER: Mr McGaughey