

## British Values

Value	At Saddleworth School...
<p><b>Democracy</b></p> <p>How citizens can influence decision making through the democratic process</p>	<p>The School's Student Council ensures that all students have a voice and plays a significant role in enhancing their experiences and achievements. The Student Council is led by our Head Students as well as Deputies and Form Representatives.</p> <ul style="list-style-type: none"> <li>• Student voice within departments help to drive school improvement</li> <li>• Department Leaders provide student feedback on areas such as T &amp; L, rewards within curriculum areas.</li> <li>• Voting used and whole school surveys</li> <li>• Enrichment opportunities steered by student feedback.</li> </ul>
<p><b>The rule of law</b></p> <p>An appreciation that living under the rule of law protects individual citizens. An understanding that bodies such as the police and the army can be held to account by the people, through democratic organs of the government.</p>	<p>Our students encounter rules and laws throughout their entire lives. We want our students to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for a reason and must be adhered to. Our Personal Development and SPACE curriculum offer students the opportunity to debate and discuss the reasons for laws so they can recognise the importance of these for their own protection.</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>• The behaviour policy is underpinned by a restorative justice approach and students taking responsibility for their actions.</li> <li>• Partnership with the local police when appropriate</li> <li>• Assemblies and sessions within the curriculum to teach the consequences of knife crime, gangs, drugs and legal highs.</li> <li>• Measured consequences for students to develop responsibility for their own behaviour choices.</li> <li>• Rewards for modelling positive behaviour and promoting the School's values.</li> <li>• SPACE lessons and Form Tutor sessions about the rule of law.</li> <li>• Assemblies and Careers sessions delivered by the police, fire brigade and army.</li> </ul>
<p><b>Individual liberty</b></p> <p>An understanding that the freedom to hold other faiths and beliefs is protected in law and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour</p>	<p>We educate our students on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. At Saddleworth, we believe that valuing choice and freedom in daily school life will foster a value for liberty as students embark upon their adult lives.</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>• Ensuring that all staff and students are treated with respect regardless of colour, creed, religion, disability or sexuality. This is underpinned in policy across the school.</li> <li>• The School's behaviour policy addresses prejudicial and discriminatory behaviour in line with the protected characteristics outlined in the Equality Act 2010.</li> <li>• Prejudicial and discriminatory incidents are logged and issues are addressed with a focus on re-education of the offender after the consequence.</li> <li>• Visits by guest speakers and educational visits to a range of places of worship or by speakers of diverse background/experiences.</li> <li>• The curriculum includes opportunities to educate students about different religions, belief systems, cultures and modern day Britain.</li> </ul>
<p><b>Mutual Respect</b></p>	<p>All members of our school community are working together to fulfil the School's values: Ready, Respectful and Responsible. Students learn to treat each other and staff with respect.</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>• The School values (Ready, Respectful and Responsible) underpin this area through activities in Form Tutor time, the Personal Development Curriculum, SMSC across the curriculum and assemblies, as well as in the daily interactions between members of the School's community.</li> <li>• Celebration of student successes through the All Stars rewards system, PETALS and credits for participating, improving as well as sustaining achievements.</li> <li>• Lessons which focus on developing students' understanding and empathy of others.</li> <li>• The Personal Development Curriculum has a focus on charity work and helping the community (Food bank, Children in Need).</li> <li>• Trips overseas</li> <li>• A broad curriculum that provides the students with an opportunity to explore the culture through their learning.</li> </ul>

**Tolerance of those of different faiths and beliefs**

An understanding of the problems of identifying and combating discrimination

The School offers a culturally rich and diverse curriculum in which all major religions are studied and respected. We strongly believe that tolerance is gained through an understanding and celebration of diversity, and through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and to help our students become responsible and respectful citizens who can play a positive and active role in society.

Examples include:

- Celebration of different religious festivals across the world e.g. Eid, Diwali, Chinese New Year.
- Discreet lessons, assemblies and tutor time about what makes modern Britain what it is today.
- Read Aloud in form time and Class reads are from a range of diverse authors and backgrounds.