

SPACE - Non-examined subject

COURSE SUMMARY

Last year, students learnt a range of content linking to the three key PSHE themes:

1. Health and Wellbeing: 5 ways to Wellbeing, Resilience and Healthy Living (Exercise and Sleep, Immunisation, Self-Examination and Personal Hygiene), Mental Health and Wellbeing.
2. Relationships: Consent, Contraception, Sex Education, Sexting/Nudes, Coercion, Pregnancy and Abortion.
3. Living in the Wider World: Internet Safety, LGBTQ+ Rights and Drugs, as well as Careers based areas such as Post 16 Pathways, the Economy, Law and Democracy.

This year, Year 11 students should engage as much as possible in their SPACE lessons, taking on board what we learn, and applying it to their lives outside of lessons. Year 11 can be one of the most pressured for students, so they would do well to actively use the wellbeing and resilience strategies shown in lessons in their day to day lives and to use the study skills and revision strategies sessions to help them to work towards their goals and aspirations.

Year 11 2023-24 OVERVIEW

Half Term 1: September – October	Resilience; Careers: Pathways and College Courses, Writing a personal statement, College Applications; Healthy Relationships: Making Good Decisions, Coercive Behaviour.
Half Term 2: November – December	Study Skills: Preparing for Exams, Wellbeing during Exams; Healthy Relationships: Fertility, Pregnancy and Miscarriage, Contraception, Marriage; Religion and Relationships.
Half Term 3: January – February	From School to Life – Finance (Budgeting and Spending/Saving/Borrowing), Drugs, Role Models
Half Term 4: February-March	Online Safety; Healthy Living and The 5 Ways to Wellbeing
Half Term 5: April - May	Revision Sessions and Strategies: Mind-mapping, Revision Clocks, Knowledge Organisers, Quizzes and Short Answer Questions, Revision Cards, Past Papers.
Half Term 6: June	Revision Sessions and Strategies: Mind-mapping, Revision Clocks, Knowledge Organisers, Quizzes and Short Answer Questions, Revision Cards, Past Papers.

FINAL EXAMS

There are no exams for SPACE.

WHAT SHOULD HOMEWORK LOOK LIKE IN SPACE?

On the occasions where home learning is set, it has the aim to encourage students to apply something from SPACE lessons to their lives in some way. For this home learning, although an end product will need to be provided, the process and reflection of the process will often be more important than the end product. (For example, students may be asked to create a revision timetable in preparation for their Mock Exams. The most important thing here, is that they try to make it realistic and endeavour to stick to it, rather than just completing the revision timetable and handing it in.)

USEFUL REVISION RESOURCES & WEBSITES

Relationships	https://www.brook.org.uk/	https://www.disrespectnobody.co.uk/
LGBTQ+	https://www.stonewall.org.uk/	https://www.theproudtrust.org/
Careers	https://barclayslifefskills.com/	https://icould.com/
Apprenticeships	https://www.gov.uk/become-apprentice	
Staying Safe Online	https://www.ceop.police.uk/safety-centre/	https://www.thinkuknow.co.uk/
Democracy	https://learning.parliament.uk/en/	
Mental Health	https://www.mind.org.uk/	https://youngminds.org.uk/

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.

CURRICULUM LEADER: Miss Pickup **Email:** k.pickup@saddleworthschool.org

Maths GCSE

Exam Board: Edexcel	Specification Number: 1MA1/8300
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Y11 COURSE SUMMARY

The best way to succeed in maths is through regular practice. Students should plan to re-visit previous topics regularly throughout the year and aim to make small and frequent improvements.

Year 11 2023-24 OVERVIEW

	Foundation Tier topics	Higher Tier topics
Half Term 1: September – October	Bearings, Pythagoras' Theorem, Trigonometry	Circle Theorems, Histograms
Half Term 2: November – December	Ratio & Proportion, Scatter Graphs & Two-Way Tables, Transformations	Proportion, Trigonometry
Half Term 3: January – February	Non-Linear Graphs, Solving Quadratic Equations,	Circle Geometry, Simultaneous Equations.
Half Term 4: February-March	Similar Shapes & Congruence, Simultaneous Equations	Advanced Algebra, Functions
Half Term 5: April - May	Arc Length & Area of a Sector, Vectors, Complex Calculations	Vectors, Transformations of Graphs
Half Term 6: June	Revision lessons and final exams. Maths 'extra' sessions during the day in the main exam period.	

FINAL EXAMS

Students will sit 3 exam papers at either Higher or Foundation Tier in the May/June of Year 11. These papers are worth 100% of the final exam grade.

Paper 1 Non calculator paper. Papers 2 & 3 are Calculator papers.

CASIO FX83GTX or FX83GTCW are the school's preferred calculator models.

The topics of number, algebra, shape, ratio and proportion and statistics can be found on all of the papers.

WHAT SHOULD HOMEWORK LOOK LIKE IN MATHS?

- Homework tasks are set each week on **sparxmaths.uk**
- In addition to SPARX homework, students will receive a written task every fortnight.
- Maths is best practised frequently and in short 20-minute sessions – students are not likely to learn new concepts by cramming just before an exam – maths takes time.
- After each mock exam, students will be given a Question Level Analysis (QLA). This informs the students which areas they need to focus their revision on to improve their grade.
- 'Target' workbooks by Pearson are excellent for practising maths and can be obtained at a discounted rate through school. These will be available to buy through the school.
- Past papers are great practice. We have a past paper club that runs on a weekly basis every Thursday after school in the canteen. Students can work with their peers or ask teachers for support as they work on their exam technique.

USEFUL REVISION RESOURCES & WEBSITES

Exam Board Website	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html
Sparx Maths	Instructional videos and self-marked tests on all topics (password is required) sparxmaths.uk
On Maths	Free to use website containing self-marked practise exam papers free to use, no password required, although registering allows previous test scores to be saved https://www.onmaths.com/

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.

ASSOCIATE CURRICULUM LEADER: Ms E Davies

email: e.davies@saddleworthschool.org

English Language and Literature GCSEs

Exam Board: AQA

Specification Number: 8700 and 8702

COURSE AND QUALIFICATIONS

All Y11 students will undertake a combined Language and Literature GCSE course leading to two GCSEs: English Language (two exam papers) and English Literature (two exam papers). Students will study 'Macbeth', 'Power & Conflict' Poetry Anthology, 'A Christmas Carol', 'An Inspector Calls' and 'Unseen Poetry' for the English Literature GCSE. Copies of these texts can be purchased through the school's finance office.

Year 11 OVERVIEW

September – October	Language Paper One – Creative Writing An Inspector Calls Revision
November – December	Macbeth Revision Language Paper One – Reading Section
January – February	A Christmas Carol
March - April	Revision of Language Paper Two Revision of Conflict Poetry and Unseen Poetry
May – June	Revision of all Literature and Language

FINAL EXAMS

LANGUAGE

Language Paper One and Language Paper Two.
Dates for the 2023 English examination series are yet to be confirmed, but will be in May/June 2024.

LITERATURE

Literature Paper One and Literature Paper Two.
Dates for the 2023 English examination series are yet to be confirmed, but will be in May/June 2024.

REVISION RESOURCES

English Language Workbook:
Either 'Targeting grade 5' or 'Targeting grades 6-9'. Please be advised by your teacher.
English Literature Revision Guides for set texts:
A Christmas Carol
An Inspector Calls
AQA Poetry (including Unseen poetry)
Macbeth



Ask your children questions about their set texts. Ask them to teach you key characters, concepts, themes or quotes.

USEFUL WEBSITES

- **AQA exam board:** www.aqa.org.uk/subjects/english/gcse/english-literature-8702
- **BBC Bite size revision website:** www.bbc.co.uk/education/subjects/zr9d7ty
- **Spark notes:** www.sparknotes.com
- **Mr Bruff resources and the 'Power and Conflict' rap:** www.youtube.com/watch?v=dABvuspS9Vo

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.

Curriculum Leader English:
Assistant Curriculum Leader:

r.twigg@saddleworthschool.org
s.dearden@saddleworthschool.org

Triple Science (Biology, Chemistry and Physics GCSEs)

Exam Board: Edexcel	Specification Number: BIO 1CH0 1PH0
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COURSE SUMMARY

Students studied the following topics in Year 10, they should be revising these topics independently.

SB1 Key Concepts in Biology	SC1 States of Matter	SC7 Types of Substance	SP1 Motion
SB2 Cells and Control	SC2 Separating Substances	SC9 Calculations Involving Masses	SP2 Motion and Forces
SB3 Genetics	SC3 Atomic Structure	SC8 Acids and Alkalis	SP3 Conservation of Energy
SB4 Natural Selection and Genetic Modification	SC4 The Periodic Table	SC11 Obtaining and Using Metals	SP4 Waves
SB5 Health and Disease	SC5 Ionic Bonding	SC10 Electrolytic Processes	SP5 Light and the Electromagnetic Spectrum
	SC6 Covalent Bonding	SC12 Reversible Reactions and Equilibria	SP6 Radioactivity and SP7 Astronomy

Year 11 2023-24 OVERVIEW

To keep on track in Year 11 a checklist is given to students by their class teacher to track their learning which students RAG rate at key points (Red/Amber/Green) to identify their progress in different topics. Green topics = revisit and go over less often. Amber topics = use your revision guide, BBC bitesize or SENECA to revise. Red topics = see your teacher for additional support.

Half Term 1: September - October	Biology	SB9 Ecosystems and Material Cycles	
	Chemistry	SC14 Quantitative Analysis SC18 Rates of Reaction SC19 Heat Energy Changes in Chemical Reactions	SC15 Dynamic Equilibrium, Calculation involving volumes of Gases SC16 Chemical Cells and Fuel Cells
	Physics	SP8 Energy – Forces Doing Work SP9 Forces and their Effects	SP10 Electricity and Circuits
Half Term 2: November – December	Mock Exams W.B. 27 th November 2023		
	Biology	SB7 Animal Coordination Control and Homeostasis	
	Chemistry	SC17 Groups in the Periodic Table SC25 Qualitative Tests for Ions	SC19 Heat Energy Changes in Chemical Reactions
	Physics	SP11 Static Electricity SP12 Magnetism and the Motor Effect	SP13 Electromagnetic Induction
Half Term 3: January – February	Biology	SB8 Exchange and Transport in Animals	SB6 Plant Structures and their Functions
	Chemistry	SC20 Fuels SC21 Earth and Atmospheric Science	SC26 Bulk Properties of Materials – Including Nanoparticles
	Physics	SP14 Particle Model	
Half Term 4: February-March	Core mock exams W.B. 4 th March 2024		
	Biology	SB6 Plant Structures and their Functions	
	Chemistry	SC22 Hydrocarbons	SC23 Alcohols and Carboxylic Acids SC24 Polymers
	Physics	SP15 Forces and Matter	
Half Term 5: April - May	Exam Preparation for the final exams.		

FINAL EXAMS

The Triple Science course leads to three separate GCSEs in Biology, Chemistry and Physics. Each subject is assessed by two 1hr 45min papers. Paper 1 content is mainly taught in Year 10, and Paper 2 in year 11. All exams are sat in the May/June of Y11.

What should homework look like in Triple Science?

Homework will include quizzing using Active Learn or other online quizzing websites and including quizzes on previous and current topics. Past paper questions will also be set for homework to develop exam technique, knowledge and understanding. Preparation for open assessments will also be part of homework to ensure that revision is continuous throughout the year.

USEFUL REVISION RESOURCES & WEBSITES

Exam Board Website	The Triple Science specification can be found on the Edexcel website https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#tab-1
Active Learn	Quizzing set by the teacher and automatically marked. https://www.pearsonactivelearn.com/app/Home
Other Websites	BBC Bite size revision website: www.bbc.co.uk/education/subjects/zr9d7ty SENECA Learning revision website: https://www.senecalearning.com/blog/gcse-revision/

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.

CURRICULUM LEADER: Mr Brighton

email: m.brighton@saddleworthschool.org

Combined Science

Exam Board: Edexcel		Specification Number: 1SC0	
COURSE SUMMARY			
Students studied the following topics in Year 10, they should be revising these topics independently.			
CB1 Key Concepts in Biology CB2 Cells and Control CB3 Genetics CB4 Natural Selection and Genetic Modification CB5 Health and Disease	CC1 States of Matter CC2 Separating Substances CC3 Atomic Structure CC4 The Periodic Table CC5 Ionic Bonding CC6 Covalent Bonding	CC7 Types of Substance CC9 Calculations Involving Masses CC8 Acids and Alkalis CC11 Obtaining and Using Metals CC10 Electrolytic Processes	CP1 Motion CP2 Motion and Forces CP3 Conservation of Energy CP4 Waves CP5 Light & the Electromagnetic Spectrum CP6 Radioactivity
To keep on track in Year 11 a checklist is given to students by their class teacher to track their learning which students RAG rate at key points (Red/Amber/Green) to identify their progress in different topics. Green topics = revisit and go over less often. Amber topics = use your revision guide, BBC bitesize or SENECA to revise. Red topics = see your teacher for additional support.			
Year 11 2023-24 OVERVIEW			
Half Term 1: September – October	CB6 Plant Structures and their Functions CB7 Animal Coordination Control and Homeostasis CC13 Groups in the Periodic Table CC14 Rates of Reaction CC15 Heat Energy Changes in Chemical Reactions	CC12 Reversible Reactions and Equilibria CP9 Electricity and Circuits CP10 Magnetism and the Motor Effect	
Mock Exams W.B. 27 th November 2023			
Half Term 2: November – December	Same topics as Half Term 1 and... CB8 Exchange and Transport in Animals CC16 Fuels CP11 Electromagnetic Induction		
Half Term 3: January – February	CB8 Exchange and Transport in Animals CB9 Ecosystems and Material Cycles CC17 Earth and Atmospheric Science	CP7 Energy – Forces Doing Work CP8 Forces and their Effects CP12 Particle Model CP13 Forces and Matter	
Core mock exams W.B. 4 th March 2024			
Half Term 4: February-March	Same topics as Half Term 3		
Half Term 5: April - May	Final Exam Preparation		
FINAL EXAMS			
For all Y11 students studying Combined Science leads to two GCSEs: These grades are awarded from the combined marks from 6 papers. Each paper is 1hr 10mins in length and is sat in the summer exam period. There are two Biology, two Chemistry and two Physics papers.			
In Year 10 students studied mainly Paper 1 Biology, Paper 3 Chemistry and Paper 5 Physics. In Year 11 students study Paper 2 Biology, Paper 4 Chemistry and Paper 6 Physics.			
What should home learning look like?			
Homework will include quizzing using Active Learn or other online quizzing websites and including quizzes on previous and current topics. Past paper questions will also be set for homework to develop exam technique, knowledge and understanding. Preparation for open assessments will also be part of homework to ensure that revision is continuous throughout the year.			
USEFUL REVISION RESOURCES & WEBSITES			
Exam Board Website	The Combined Science specification can be found on the Edexcel website https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#tab-1		
Active Learn	Quizzing set by the teacher and automatically marked https://www.pearsonactivelearn.com/app/Home		
Other Websites	BBC Bite size revision website: www.bbc.co.uk/education/subjects/zr9d7ty SENECA Learning revision website: https://www.senecalearning.com/blog/gcse-revision/		
SCHOOL CONTACT			
Please make your son/daughter's classroom teacher your first point of contact.			
CURRICULUM LEADER: Mr Brighton		email: m.brighton@saddleworthschool.org	

History GCSE

Exam Board: Edexcel	Specification Number:
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Y11 COURSE SUMMARY

In Year 10, students studied Paper 1: Crime and Punishment and the Whitechapel Depth Study in the Autumn and Spring term and Paper 2: American West and Paper 3: 1950s Civil Rights Movement in the Summer Term. To keep on track during Year 11 pupils will be given a work booklet with all of the resources needed for their lessons in it which will mean they can keep on top of their work even if they miss a lesson. It is their responsibility to ensure that they bring this to every lesson as the document will not be being reprinted for them if they forget it.

Year 11 2023-24 OVERVIEW

	Topics:
Half Term 1: September – October	Paper 3: USA: Conflict at home and abroad (Civil Rights Movement in the 1960s)
Half Term 2: November – December	Paper 3: USA: Conflict at home and abroad (Vietnam)
Half Term 3: January – February	Paper 3: USA: Conflict at home and abroad (Vietnam) and Paper 2: Early Elizabethan England
Half Term 4: February-March	Paper 2: Early Elizabethan England
Half Term 5: April - May	Revision of paper 1: Crime and Punishment and Paper 2: American West
Half Term 6: June	Revision lessons and final exams. May Half Term holiday 'Walking Talking Paper 1' session.

FINAL EXAMS

All of the History exams are taken in the May/June of Y11.

Students will sit exams on the following topics in the summer of 2024:

- Paper 1: Crime and Punishment Through Time c.1000-present day (1 hour 15 min exam - 52 marks)
- Paper 2: American West (32 marks) and Early Elizabethan England (32 marks) – 1 hour 45 min exam
- Paper 3: USA 1954-75, Conflict at home and abroad (1 hour 20 min exam - 52 marks)

What should homework look like in History?

Homework this year will focus on revision and will aim to equip students with the skills necessary to prepare for their mock exams and the final examinations by providing the opportunity to practice the work they have studied earlier in the course. The schedule of revision tasks will be shared with students on Class Charts at the start of the term, and in the Autumn term this will be tailored to the topics they need to revise for their mock exams. Students will be given a help sheet for the mocks in the first week of term so that they know exactly what they are preparing for, and how their homework is related to this.

USEFUL REVISION RESOURCES & WEBSITES

Exam Board Website	https://qualifications.pearson.com/en/subjects/history.html		
Revision Guides		These can be bought from Amazon at a cost of £5.99 each.	

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.

CURRICULUM LEADER: Miss S Poppleton

email: s.poppleton@saddleworthschool.org

GCSE Geography

Exam Board: OCR	Specification Number: J383 Specification A
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COURSE AND QUALIFICATION

During Year 11 students complete work on topics from paper 2 - The world around us. Starting with the People of the Planet topic in the Autumn term and Environmental Threats to the Planet topic in the spring. We aim to complete all new learning by February half term and will revise in lessons after this. Learning will be assessed throughout the course using GCSE questions which will be completed in a separate assessment book. Questions will be marked and improved during lessons.

Year 11 OVERVIEW

Autumn 1	Paper 2 – The world around us – 02 People of the planet Assessment: Throughout the unit Paper 2 section 02 exam questions.
Autumn 2	Paper 2 The world around us – 02 People of the planet Assessment: Throughout the unit Paper 2 section 02 exam questions. Mock exam.
Spring 1	Paper 2 The world around us – 02 Environmental threats to the planet Assessment: Throughout the unit exam questions based on the topics.
Spring 2	Revision and practice papers. Practice paper 3 style questions
Summer 1	Revision and practice papers.

MOCK EXAM

Paper 1 – Landscapes of the UK, People of the UK, UK Environmental threats. Paper 2 – Ecosystems to the planet and People of the Planet with a fieldwork section based on paper 3.	December 2023 - Two 1 hour exams
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FINAL EXAMS

All of the Geography exams are in the summer term exam series in May and June 2024

REVISION RESOURCES

All topics have bespoke revision guides, knowledge organisers and topic review sheets written by the department which are available to download from the school VLE.
GCSE Revision book OCR A is available to purchase from good book sellers.

USEFUL WEBSITES

OCR exam board: <https://www.ocr.org.uk/qualifications/gcse/geography-a-geographical-themes-j383-from-2016/>

BBC Bite size revision website: <https://www.bbc.co.uk/bitesize/subjects/zkw76sq>

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.

CURRICULUM LEADER:	p.smith@saddleworthschool.org
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MFL GCSE (French/German)

Exam Board: AQA		Specification Number: 8658/8668
Y11 COURSE SUMMARY		
Students will study the following topics in Y11: Identity and culture, local/national/international and global areas of interest, current and future study and employment. Additionally, they will constantly build on past areas of learning to aid vocabulary retention and retrieval.		
Year 11 2023-24 OVERVIEW		
	Foundation Tier topics	Higher Tier topics:
Half Term 1: Sept– Oct	Holidays and travel and revision of tourism vocabulary	Holidays and travel, PROFPVC Strategies
Half Term 2: Nov – Dec	Home, town, neighbourhood and region. Pros and cons of where I live. Writing Practice: Structuring a 90 word essay.	Home, town, neighbourhood and region. Pros and cons of where I live. Writing Practice: Structuring a 150 word essay.
Half Term 3: Jan – Feb	Jobs, career choices and ambitions. Writing Practice. Foundation 90 word essay question (Photo + sentences)	Jobs, career choices and ambitions. Writing Practice Higher 150 word essay question (Photo + sentences)
Half Term 4: Feb-March	Local, national, international and global areas of interest. Talking about what we can do to be environmentally friendly.	Local, national, international and global areas of interest. Talking about natural disasters and what we can do to be environmentally friendly.
Half Term 5: April - May	Social issues, Volunteering/Good causes, Improving Verbs and Tenses	Social issues, Volunteering/Good causes, Improving Verbs and Tenses
Half Term 6: June	Tips + Tricks on doing well in the L and R exams May Half Term holiday 'Extra' sessions.	
FINAL EXAMS		
<ul style="list-style-type: none"> Students will sit examinations in Speaking, Reading, Writing and Listening. All equally weighted at the end of the school year in the May/June of Y11. (25% Speaking 25% reading 25% writing 25% listening) 		
What should homework look like in Modern Foreign Languages?		
<ul style="list-style-type: none"> There will be a vocabulary, grammar and retrieval task every two weeks. Regular recap of vocab at home will be key to succeeding in the exams. Referring to the knowledge organiser and testing topic vocabulary will help retain vocabulary. A retrieval homework and an online homework will be set on Class Charts on a weekly basis. 		
USEFUL REVISION RESOURCES & WEBSITES		
Exam Board Website	https://www.aqa.org.uk/subjects/languages/gcse	
Online resources	https://www.language-gym.com www.Textivate.com www.Quizlet.com https://www.bbc.co.uk/bitesize/secondary www.wordreference.com www.newsinslow.com www.exampro.com (logins available from class teachers)	
DuoLingo	Regular practice on the DuoLingo app will help retain vocabulary.	
AQA Revision Guide	ISBN: 1782945547 (German), 1782945393 (French)	
SCHOOL CONTACT		
Please make your son/daughter's classroom teacher your first point of contact.		
CURRICULUM LEADER: Mr A Quaynor		email: a.quaynor@saddleworthschool.org

Religious Education GCSE

Exam Board: AQA	Specification Number: Specification code: 8062
Y11 COURSE SUMMARY	
<p>In Year 10, students studied the following:</p> <ul style="list-style-type: none"> • Christian Beliefs (Paper 1) • Islamic Beliefs (Paper 1) • Christian Practices (Paper 1) • Islamic Practices (Paper 1) <p>This equates to half of the course and each student has been given a revision guide with these sections highlighted to them; so as to be able to revise independently/catch up on any work missed due to absence. Students should proactively approach their teacher to find out what work they have missed; this is their responsibility.</p>	
Year 11 2023-24 OVERVIEW	
Half Term 1: September – October	Crime and Punishment (Paper 2)
Half Term 2: November – December	Peace and Conflict (Paper 2)
Half Term 3: January – February	Social Justice (Paper 2)
Half Term 4: February-March	Relationships and Families (Paper 2)
Half Term 5: April - May	Revision of all 8 units
Half Term 6: June	The RE GCSE exams are ordinarily some of the first GCSE's to be sat – they are normally both before HT6.
FINAL EXAMS	
<p>Students will sit 2 exam papers, one tier, in the May (traditionally) of Year 11 which are worth 100% of the final exam grade. Paper 1: Religions and Paper 2: Themes are both worth 50% each. These exams have historically been a week apart and Paper 1 is the first to be sat. They are each 1hr 45minutes. They both follow the same format, a 1,2,4,5 and 12 mark question, which we practice technique for across year 10 and 11.</p>	
What should homework look like in RE?	
<ul style="list-style-type: none"> • All students have a revision guide which they have been directed to by their teachers, this can be used in a number of ways – including using it to create concept maps, carry out brain dumps or make notes from. • All students have their folders along with class exercise books and assessments – these should be used as knowledge banks to revise from as they are content heavy. • Homework in RE is a 4, 5 or 12 mark question depending on where we are within the unit. These are written in their class books and marked by their class teacher within the fortnight. 	
USEFUL REVISION RESOURCES & WEBSITES	
Exam Board Website	https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062
RE Revision Online	http://www.rsrevision.com/contents/newgcse_aqa.html
SCHOOL CONTACT	
<p>Please make your son/daughter's classroom teacher your first point of contact. CURRICULUM LEADER: Mrs K O'Connell k.oconnell@saddleworthschool.org</p>	

GCSE Media Studies

Exam Board: Eduqas		Specification Number: C680QS
COURSE AND QUALIFICATION		
<p>The Media Studies course is taught in 5 UNITS which cover the 3 components of the Examination Board criteria:</p> <p>Component 1: Exploring the Media Written examination: 1 hour 30 minutes (40% of qualification.)</p> <p>Component 2: Understanding Media Forms and Products Written examination: 1hr 30 mins (30% of qualification)</p> <p>Component 3: Creating Media Products Non-exam assessment (30% of qualification)</p>		
Year 11 2023-24 OVERVIEW		
Autumn HT1	Component 3 NEA – production and completion of the NEA 30% GCSE	
Autumn HT2	Component 2SA – Crime Drama – Luther, the Sweeney, BBC as an institution Component 1SB – Radio Industry and The Archers	
Spring HT1	Component 2SB – Music Video and Online Media – study of Taylor Swift and Justin Bieber + legacy TLC Waterfalls.	
Spring HT2	Component 1 – revision of all set products / exam	
Summer HT1	Component 2 – revision of all set products	
Summer HT2	Component 3 – production/editing/construction NEA	
FINAL EXAMS		
<p>Students’ classwork and homework will be continually assessed throughout the year at the whole school data entry points.</p> <ul style="list-style-type: none"> • Component 1 Y11 exam 13 May 2024 • Component 2 Y11 exam 20 May 2024 		
What should homework look like in GCSE Media Studies?		
<p>Homework will include quizzing and in-depth analysis using the bespoke YouTube based revision guides prepared by Mr Jackson – and the resources of https://erevision.uk/</p>		
USEFUL REVISION RESOURCES & WEBSITES		REVISION GUIDES
<p>https://www.eduqas.co.uk/qualifications/media-studies/gcse/</p> <p>Mrs Fisher’s Media Studies Revision Channel https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCiASg</p> <p>BBC GCSE Media Studies Bitesize https://www.bbc.co.uk/bitesize/subjects/ztnykg7</p>		<p>WJEC/Eduqas GCSE Media Studies revision guides both available at Amazon</p>
SCHOOL CONTACT		
<p>Please make your son/daughter’s classroom teacher your first point of contact.</p>		
<p>CURRICULUM LEADER: Mr N Jackson Email: n.jackson@saddleworthschool.org</p>		

Art GCSE

Exam Board: AQA		Specification Number: 8201C and 8201X
COURSE SUMMARY		
<ul style="list-style-type: none"> Students have completed a project in Year 10 based on Sweet Treats and Man vs Nature. They have also completed work towards an external brief called 'Roots to Routes' led by Chris Cyprus. Homework tasks set on ClassCharts will support classwork and will contribute to the final coursework marks. 		
Year 11 2023-24 OVERVIEW		
Half Term 1: September – October	Project 2: Man Vs Nature. Students will complete the glazing of their clay vessels and will also complete their final painted outcomes for this project. Some students will start a project based on Portraiture in this first half term.	
Half Term 2: November – December	Students will either work towards a final outcome based on the theme of Portraiture or they will follow individualised tasks set by the teacher to support project 1 and project 2.	
Half Term 3: January – February	The Externally Set Task (EST) will be issued by the exam board at the start of January. Students will complete artist research and observational studies linked to their chosen assignment question.	
Half Term 4: February- March	Development of ideas for the final outcome in response to the ESA. Preparation for the controlled exam time.	
Half Term 5: April - May	Completion of the ESA under controlled conditions. Provisional hand in date for moderation: 1 st May 2024.	
FINAL EXAMS		
<p>Students will complete Unit 1- Portfolio for their Art qualification. This will contribute towards 60% of their final overall grade. Unit 2- Externally Set Assignment will contribute 40% towards their final overall grade.</p> <p>The date for completion for both Unit 1 will be January 2024 and the completion date for Unit 2 will be the week beginning 22nd April 2024. All work will be externally moderated via a visiting moderator from AQA.</p>		
What should home learning look like?		
<ul style="list-style-type: none"> Weekly tasks are set on ClassCharts. Home learning tasks will be either generic tasks to support coursework or they will be personalised to target areas of development that individual students require. Art rooms are open on specific lunchtimes to support completion of homework tasks. Students should check this with their class teacher and attend as often as possible. 		
USEFUL REVISION RESOURCES & WEBSITES		
BBC Bitesize	https://www.bbc.co.uk/bitesize/subjects/z6hs34j This has lots of useful information about the assessment objectives along with key terminology.	
Student Art Guide	https://www.studentartguide.com/ Visual examples of student sketchbooks along with instructional guidance.	
SCHOOL CONTACT		
<p>Please make your son/daughter's classroom teacher your first point of contact.</p> <p>CURRICULUM LEADER: Mrs K.Leitheiser: Email: k.leitheiser@saddleworthschool.org</p>		

GCSE Photography

Exam Board: AQA	Specification Number: 8206/C and 8206/X
COURSE AND QUALIFICATION	
<p>During the course pupils create a portfolio of work that shows explicit coverage of the four assessment objectives within two large projects, including: photographer research and analysis, taking their own photographs and experimenting with styles, equipment and techniques, developing a range of ideas that are then refined into a final personal response.</p> <p>Unit 1: Coursework Project 1: year 10 Natural Forms Coursework Project 2: Year 10 into Year11 Portraits/Identity Home Learning tasks set on Class charts will support classwork and will contribute to the final coursework marks.</p>	
Year 11 OVERVIEW	
Half Term 1: September – October	Portraits/Identity project: Production of photographs and manipulation techniques for the Portraits/ Identity project are to be experimented with using both Photoshop/ digital and traditional methods to develop their work. Working towards the production of a final image or series of images.
Half Term 2: November – December	Analysis and annotation of their own thoughts using visual & subject specific language. Pupils compare and contrast these images with other photographic sources throughout their experimentations. Continue to develop ideas whilst making sure the drawing element has been covered via drawing for planning or as part of the photograph.
Half Term 3: January – February	The Externally Set Assignment (ESA) will be issued by the exam board at the start of January. Students will complete artist research and observational studies linked to their chosen assignment question. All work will be individual in response to the theme and Photographers’ that have been studied.
Half Term 4: February-March	Development of ideas for the final outcome in response to the ESA. Preparation for the controlled exam time.
Half Term 5: April – May	Completion of the ESA under controlled conditions. Hand in date for Unit 2 will be at the start of the controlled conditions.
FINAL EXAMS	
<p>Students will complete Unit 1- Portfolio for their Art qualification. This will contribute towards 60% of their final overall grade. Unit 2- Externally Set Assignment will contribute 40% towards their final overall grade. The date for completion for Unit 1 is January 2024 and the completion date for Unit 2 is at the start of the externally set assignment controlled time which will be the week beginning 22nd April. All work will be externally moderated via a visiting moderator from AQA.</p>	
What should home learning look like?	
<ul style="list-style-type: none"> • Weekly tasks are set on Class charts. • Work will support portfolio work and will contribute to the final overall grade. • Work is to be added to their digital sketchbook PowerPoint in the normal way and uploaded onto one drive to evidence completion and for feedback to be given. 	
USEFUL WEBSITES	
<p>BBC Bitesize GCSE Photography Pinterest – search ‘creative portrait photography’ Virtual Instructor View bug- creative Portrait winners and entries www.aqa.org.uk/subjects/art-and-design www.studentartguide.com/ www.juilastubbs.co.uk www.bbc.co.uk/schools/gcsebitesize/art/ www.pinterest.co.uk</p>	
SCHOOL CONTACT	
<p>Please make your son/daughter’s classroom teacher your first point of contact. j.coates@saddleworthschool.org k.pickup@saddleworthschool.org</p>	
CURRICULUM LEADER:	k.leitheiser@saddleworthschool.org

GCSE Drama

Exam Board: AQA (8261)	
COURSE AND QUALIFICATION	
Component 1 - Understanding Drama Component 2 - Devising (practical) Component 3 - Texts in practice	
Year 11 2023-24 OVERVIEW	
Autumn Half Term 1	Overview – Devising Drama/Presenting and Performing Texts Component 2 Devised performance (20 marks) Devised Log (60 marks) Component 3 Prepare for Performance of two extracts from one play (40 marks)
Autumn Half Term 2	Overview –Presenting and Performing Texts Study of 1 full length play. Summative Assessment Work in progress performance of two extracts from chosen play – group piece plus a monologue or duologue. Developing concept proforma for NEA Presenting and Performing Texts Mock examination.
Spring Half Term 1	Overview – Presenting and Performing Texts Performance of two scripted extracts. Watch live recorded play for practise for Section B – live theatre review. Formal assessment - live Live performances of two scripted extracts in front of examiner - tba Submit concept proforma - tba
Spring Half Term 2	Overview – Blood Brothers set text Practical and theory work on Blood Brothers Section A-multiple choice Section B– exam practise Section C– live theatre review Summative Assessment Practise questions/practise papers. Trip to see play for liive theatre review
Summer Half Term 1	Overview – Exam Revision Section A: multiple choice (4 marks) Section B: four questions on a given extract from the set play chosen (44 marks) Section C: one question (from a choice) on the work of theatre makers in a single live theatre production (32 marks) Exam assessment – May Written Exam – 40%
Year 11 Key Assessments and Exams this year	
Devising Drama performance Mock examination Presenting and Performing Texts Drama: 9th May Exam for GCSE Drama (8261/W) June 2024 series Duration: 1h 45m	
USEFUL REVISION RESOURCES & WEBSITES	
Exam Board Website	aqa.org.uk
BBC Bitesize	https://www.bbc.co.uk/bitesize/examspecs/z4bfscw
Theatre Site	https://www.nationaltheatre.org.uk/learning/schools/secondary-and-fe/resources
SCHOOL CONTACT	
Please make your son/daughter’s classroom teacher your first point of contact. CURRICULUM LEADER: Mr Leitheiser g.leitheiser@saddleworthschool.org	

GCSE Food & Nutrition

Exam Board: AQA	Specification Number: 8585C/ 8585/W
COURSE AND QUALIFICATION	
<p>The course is organised in to 5 sections, these are:</p> <ul style="list-style-type: none"> • Food, nutrition and health – Nutrients, nutritional needs and health, energy needs, how to carry out a nutritional analysis; diet, nutrition and health. • Food safety – Food spoilage and contamination, principles of food safety. • Food science – Cooking and heat transfer, selecting appropriate cooking methods, functional and chemical properties of food. • Food provenance – Environmental impact and sustainability of food, food processing and production. • Food choice – Factors affecting food choice, British and international cuisines, sensory evaluation. <p>The course is assessed as follows:</p> <p>NEA (50%)</p> <ul style="list-style-type: none"> • NEA 1 (15%) – Food investigation task – Sept 2023 – October 2023 • NEA 2 (35%) - Food Preparation Task – Nov 2023 – March 2024 <p>Written Exam (50%) - Summer 2024</p> <ul style="list-style-type: none"> • Section A: (20 marks) multiple choice questions. • Section B: (80 marks) 5 questions varying in styles of approach and content. 	
Year 11 OVERVIEW	
Half Term 1: Sept – October	NEA 1 – Section A – Research (6 marks) Section B – Practical Investigations (15 marks) Section C – Analysis of results (9 marks) Total marks:30
Half Term 2: November - December	NEA 2 – Section A – Research and selecting dishes (6 marks) Section B – Technical skills – cooking 2/4 dishes and evaluating them (18 marks) Revision/preparation for mock examinations.
Half Term 3: January - February	NEA 2 - Section B – Technical skills – cooking 2/4 dishes and evaluating them (18 marks) Section C - Selecting final dishes and time plan. (8 marks)
Half Term 4: February - March	NEA 2 – Section D – 3-hour practical examination (30 marks) Section E – Evaluation of exam dishes (8 marks) Total marks:70
Half Term 5: April -June	Revision and preparation for final examinations.
ASSESSMENT DATES	
<ul style="list-style-type: none"> • October – NEA 1 • November – Section A – NEA 2 • December – Mock Examination • January – Section B – NEA 2 • February – Section C • W/C 26/2/23 Section D - NEA 2 – 3 hour practical exam • March – Section E - NEA 2 • April - June – Ongoing Teacher Assessment 	
USEFUL WEBSITES	
<p>AQA Website: www.aqa.org.uk/</p> <p>British Nutrition foundation: www.nutrition.org.uk</p> <p>Eatwell guide: www.nutrition.org.uk/healthyliving/healthydiet/eatwell.html</p> <p>Food a fact of life: https://www.foodafactoflife.org.uk/</p> <p>Books: Illuminate publishing AQA GCSE Food Preparation and Nutrition (ISBN 978-1-908682-78-9)</p> <p>Revision guides: Illuminate publishing revision guide (ISBN:978-1-908682-80-2)</p> <p>CGP revision guide and workbooks (ISBN: 9781782946496)</p>	
SCHOOL CONTACT	
Please make your son/daughter’s classroom teacher your first point of contact. Mrs Healey j.healey@saddleworthschool.org	
CURRICULUM LEADER:	s.danby@saddleworthschool.org

Level 1/2 TECHNICAL AWARD in Graphic Design

Exam Board: NCFE	Specification Number: 603/7011/7
COURSE AND QUALIFICATION	
<p>Year 11 will be focus on preparing students to complete their NEA (worth 60% of their overall grade) and their final Exam Assessment (worth 40%). Students will recap the 6 content areas throughout the Autumn and Spring terms, through focused practical tasks and lesson content. The 6 areas to be recalled are:</p> <p>CA1 – Components of graphic design CA2 – Work of graphic designers CA3 – Requirements of a graphic design brief CA4 – Planning, development and experimentation CA5 – Graphic design production CA6 – Design, present and promote graphic design work</p> <p>The NEA task is released during the Autumn term by NCFE and allows students to complete 2 hours of research and preparation time. This takes place before Christmas half term. The NEA will then be completed between January and April, over 17.5 supervised hours. This will be marked internally, then moderated externally by the exam board.</p> <p>The 1 hour 30-minute final exam assessment will take place in June/July and will be invigilated and externally marked.</p>	
Year 11 OVERVIEW	
September –November	Complete mini-NEA project using NCFE sample materials. Recap 6 content areas with ongoing assessment.
December	NEA research and preparation – 2 hours Content delivery will continue between supervised NEA research and preparation
January - April	NEA - 17.5 hours Students will independently create a portfolio of graphic design work based on a brief set by NCFE. They will produce all the work under strict supervision and within the set time limit. This will be spread over several weeks with content delivery continuing between designated NEA sessions
May - June	Final Exam assessment preparation – recap 6 content areas.
June - July	Final Exam assessment.
Assessment Dates	
<ul style="list-style-type: none"> • Ongoing assessment throughout September – November with a Mock Year 11 exam within this time. • Completed NEA assessed and sent for external moderation by the end of April. • Final Assessment June/July. 	
USEFUL WEBSITES	
https://www.ncfe.org.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-graphic-design-1723 https://www.ncfe.org.uk/media/054j2j22/603-7011-7-qualification-specification-version-1-2.pdf https://www.canva.com/learn/graphic-designers-instagram/ http://www.technologystudent.com/despro_fish/graphics_main1.html	
SCHOOL CONTACT	
Please make your son/daughter’s classroom teachers your first point of contact. (Mr Pritchard – b.pritchard@saddleworthschool.org and Ms Tweedale – g.tweedale@saddleworthschool.org)	
CURRICULUM LEADER:	s.danby@saddleworthschool.org

GCSE Design and Technology

Exam Board: EDUQAS

Specification Number: 603/1121/6

COURSE AND QUALIFICATION

The Design and Technology course is divided into 2 components:

Component 1: Design and Technology in the 21st Century

Written examination: 2 hours

50% of qualification.

A mix of short answer structured and extended writing questions assessing candidates' knowledge and understanding of: • technical principles • designing and making principles along with their ability to • analyse and evaluate design decisions and wider issues in design and technology.

Component 2: Design and make task.

Non-exam assessment: approximately 35 hours

50% of qualification.

A sustained design and make task, based on a contextual challenge set by WJEC, assessing candidates' ability to: • identify, investigate, and outline design possibilities • design and make prototypes • analyse and evaluate design decisions and wider issues in design and technology.

Year 11 OVERVIEW

September – October	Component 2 'Design section'
October - December	Component 2 'Manufacturing'
January - February	Component 2 'Evaluation'
March-July	Component 1 - Units 5-7 + recap of Units 1-4

Assessment Dates

- Component 1- All unit mock - Winter 1st half term.
- Component 2 – Will be holistically marked each half term for guidance.

What does homework look like in Design Technology GCSE?

Homework will be set every week on Class Charts.

After school sessions will be via arrangement with classroom teacher.

USEFUL WEBSITES

<https://www.eduqas.co.uk/qualifications/design-and-technology-gcse>

<https://www.bbc.co.uk/bitesize>

www.pinterest.co.uk

<http://www.technologystudent.com/>

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.

CURRICULUM LEADER:

s.danby@saddleworthschool.org

GCSE 3D Art and Design

Exam Board: AQA Art & Design GCSE <i>Focus: Product Design</i>	Specification Number: 8205/C
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COURSE AND QUALIFICATION

Project 1 Designer Research – Must include a full portfolio including research sheets and models
Project 2 Storage – Wood joints practice, technical drawing skills, 3D Drawing, Card modelling
Project 3 Branding – CAD/CAM, Designing giveaway promotional products
Project 4 Childs game (Bagatelle) – subject to change – This will focus around skills and processes and quality of outcome will be judged for all projects.

Year 11 OVERVIEW

September – October	1 hour lessons =Component 1 – design and development 2 hour lessons=Component 3 – Testing and skills development
October - December	1 hour lessons =Component 3 – Preparation for exam skills development & testing 2 hour lessons=Component 3 – Practical Exam 5 th November
January - February	1 hour lessons =Component 1 – portfolio development 2 hour lessons=Component - Practical Exam Date to be confirmed
March-May	1 hour lessons =Component 1 – Finalise all projects 1-3 and prepare to hand in. 2 hour lessons=Component 2 - Start project 4 if all other work is completed and handed in to enhance practical grade.

What does homework look like in 3D Design?

Homework will be set each week on Class Charts

Students are encouraged to stay after school to work with the teacher as arranged and can use this time to develop their knowledge and their portfolio for project 1.

Further sessions will be via arrangement with classroom teacher. Mr A.Stubbs

USEFUL WEBSITES

<https://www.bbc.co.uk/bitesize>
www.pinterest.co.uk
<http://www.technologystudent.com>

SCHOOL CONTACT

Please make your son/daughter's classroom teacher your first point of contact.

Email: A.stubbs@saddleworthschool.org

CURRICULUM LEADER:	s.danby@saddleworthschool.org
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Level 1/2 Vocational Award in Hospitality & Catering (Technical Award)

Exam Board: WJEC	Specification Number: 601/7703/2.
COURSE AND QUALIFICATION	
<p>WJEC Level 1/2 Vocational Award in Hospitality and Catering (Technical award)</p> <p>This course has been designed to develop in learners the knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. The course consists of 2 units which are as follows:</p>	
Unit	Learning outcomes
Unit 1 The Hospitality and Catering Industry 40% - External examination	<ul style="list-style-type: none"> • 1.1 Hospitality and catering provision • 1.2 How hospitality and catering providers operate • 1.3 Health and safety in hospitality and catering • 1.4 food safety in hospitality and catering
Unit 2 Hospitality and Catering in Action 60% - Internal NEA	<ul style="list-style-type: none"> • 2.1 The importance of nutrition • 2.2 menu planning • 2.3 The skills and techniques of preparation, cooking and presentation of dishes • 2.4 Evaluating cooking skills
Year 11 OVERVIEW	
Sept – October	2.1.1 Understanding the importance of nutrition. 2.1.2 How cooking methods can impact on nutritional value. 2.3 The skills and techniques of preparation, cooking and presentation of dishes. 2.4 Evaluating cooking skills
Nov-December	2.2.1 Factors affecting menu planning. 2.2.2 How to plan production. 2.3 The skills and techniques of preparation, cooking and presentation of dishes. 2.4 Evaluating cooking skills
Jan – Feb.	NEA controlled assessment
Feb - March	NEA controlled assessment
April - May	Revision 1.1 Hospitality and catering provision 1.2 How hospitality and catering providers operate
June - July	Revision 1.3 Health and safety in hospitality and catering 1.4 food safety in hospitality and catering
Assessment Dates	
<ul style="list-style-type: none"> • September/October – Teacher/practical assessment • November/December – Teacher/practical assessment • January – March – NEA assessment • W/C 11/3/23 – NEA 3-hour practical exam 	
Subject support	
Further sessions will be via arrangement with classroom teacher.	
USEFUL WEBSITES	
WJEC Website: https://www.eduqas.co.uk/qualifications/hospitality-and-catering-level-1-2/#tab_overview British Nutrition foundation: www.nutrition.org.uk Eatwell guide: www.nutrition.org.uk/healthyliving/healthydiet/eatwell.html http://www.foodsafety.gov/ http://www.food4life.org.uk/key-stage-four/health-and-nutrition/nutritional-requirements/ http://www.gdalabel.org.uk/gda/gda_values.aspx	
SCHOOL CONTACT	
Please make your son/daughter's classroom teacher your first point of contact.	
Mrs Healey Email: j.healey@saddleworthschool.org	
CURRICULUM LEADER: Miss S Danby Email: s.danby@saddleworthschool.org	

GCSE Computer Science

Exam Board: OCR		Specification Number: J277
COURSE AND QUALIFICATION		
<p>The Computer Science course is divided into 2 components: Component 1: Computer systems (50%) Component 2: Computational thinking, algorithms and programming (50%)</p>		
OVERVIEW		
Half Term 1: September - October	<u>Algorithms</u> <ul style="list-style-type: none"> Computational Thinking Searching Algorithms Sorting Algorithms Flowcharts Pseudocode Interpreting Algorithms Key assessment: end of Unit 6.	<u>Programming</u> <ul style="list-style-type: none"> Programming Fundamentals Sequence & Selection Iteration Arrays Procedures & Functions Records & Files Introduction to SQL Key assessment: end of Unit 7.
Half Term 2: October – December	<u>Logic & Languages</u> <ul style="list-style-type: none"> Logic diagrams & Truth Tables Defensive Design Errors & Testing Translators & Facilities IDE's Key assessment: end of Unit 8 delivery.	<u>Exam Techniques</u> <ul style="list-style-type: none"> Walking Talking mock (preparations for Year 11 mocks) Exam Technique's/ Command words Component 2 practise paper Component 1 practise paper Mock exams C1 & C2
January - February March - May	<u>Revision & Recap</u> <ul style="list-style-type: none"> Mock papers/results analysis & corrections component 1 Mock papers/results analysis & corrections component 2 Revision Component 1 and Component 2 	
COMPLETION DATES		
Component 1: May 2024		Component 2: May 2024
USEFUL WEBSITES and REVISION RESOURCES		
https://www.teach-ict.com/ https://www.bbc.co.uk/bitesize/examspecs/zmtchbk https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg (search for Craig and Dave's YouTube channel).		
SCHOOL CONTACT		
CURRICULUM LEADER:	Mr H Nazir	h.nazir@saddleworthschool.org

Cambridge Nationals Creative iMedia Level1/2

Exam Board: OCR	Specification Number: J834
COURSE AND QUALIFICATION	
<p>Cambridge Nationals are exciting, practical vocational qualifications that can help build your future. They are Level 1/Level 2 qualifications designed for students aged 14-16 years and complement your GCSE choices. Cambridge Nationals will inspire and help you develop real-world skills through practical learning and help you get ready for your next steps whether that's A Levels, apprenticeships, or a Level 3 vocational qualification such as our Cambridge Technicals.</p>	
Year 11 OVERVIEW	
R097 September 2023 – January 2024 Plan interactive digital media Create interactive digital media Review interactive digital media	Interactive Digital Media (Coursework 35%)
R093 January 2024 – May 2024 Media Industry Factors Influencing Product Design Pre-Production Planning Distribution Considerations	Creative iMedia in the media industry (Exam 40%) Elements of the exam specification will have also been covered throughout Year 10 and during the coursework units.
COMPLETION DATES	
<u>Year 10</u> R094 May 2024	<u>Year 11</u> R093 Exam Mock Jan 2024 R093 Exam May 2024 R097 Coursework January 2024
Subject support	
<ul style="list-style-type: none"> • Creative iMedia revision guide (OCR) • That Blue Square Thing is designed to assist students through the entire course, including coursework guidelines and revision for the exam component. • Class Teacher Extra Sessions which will be confirmed before completion of each component. 	
USEFUL WEBSITES	
<p> https://www.ocr.org.uk/Images/610942-specification-cambridge-nationals-creative-imedia-j834.pdf http://www.bluesquarething.co.uk/ www.clearrevise.com www.cambridge.org/cambridgenationals </p>	
SCHOOL CONTACT	
Please make your son/daughter's classroom teacher your first point of contact. s.green@saddleworthschool.org	
CURRICULUM LEADER:	Mr H Nazir Email: h.nazir@saddleworthschool.org

GCSE Music

Exam Board: AQA

Specification Number: 8271

COURSE SUMMARY

Students have studied composition, performance and specific set works for the listening and understanding element of the course during year 10. Students will have the opportunity to work in a focused manner on their individual and ensemble performance studies, composition studies using music technology and detailed listening and musical understanding activities in the classroom during the 2022-23 academic year. Extra-curricular support is available every Monday & Thursday lunchtime in F102 and Thursday after school for all KS4 music students, this session is in F102 and runs from 3pm – 4:15pm, all KS4 music students are welcome to attend and access support.

Year 11 2023-24 OVERVIEW

TERM	PERFORMANCE	COMPOSITION	LISTENING AND UNDERSTANDING
Half Term 1:	Solo performance Building confidence Developing repertoire	Composition studies Set brief composition development Completion and development of own choice composition.	<ul style="list-style-type: none"> • Kodaly GCSE Music set work • Mozart GCSE Music set work • Unfamiliar listening (including) Baroque Music - Mozart – Beethoven – Chopin – Schumann
Half Term 2:	Preparing for mock examination	Completion and development of own choice composition.	<ul style="list-style-type: none"> • Kodaly GCSE Music set work • Mozart GCSE Music set work • Unfamiliar listening: Pop Music 1990+ - Musicals - Film Music - Music for Computer Games - Blues/Jazz - Minimalism
Half Term 3:	Solo performance Getting organised for final examinations	Set brief composition development, preparing final scores	<ul style="list-style-type: none"> • Set Works • Unfamiliar listening: African/Caribbean - Fusion/Salsa - Contemporary Music - British Folk Music
Half Term 4:	FINAL PERFORMANCE EXAMINATIONS	FINAL COMPOSITION SUBMISSIONS	<ul style="list-style-type: none"> • Set Works • Unfamiliar listening: Requiems - Western Music 1910+ - British Music - Kodaly/Bartok
Half Term 5:	FINAL UNDERSTANDING MUSIC (LISTENING) EXAMINATION PREPARATION		
Half Term 6:	FINAL UNDERSTANDING MUSIC (LISTENING) EXAMINATION PREPARATION		

FINAL EXAMS

- **Free choice composition deadline** – Friday 20th October
- **Mock performance assessment** – November / December 2022 – 1 x solo performance and 1 x ensemble performance
- **Mock composition submission** – December 2023 – set brief draft
- **Mock Understanding music examination** – December 2023 – listening and understanding (inc set works)
- **GCSE Music concert** – March 2024 (before final performance examination) dates TBC
- **FINAL Performance exams** – March 2024 - 1 x solo performance and 1 x ensemble performance
- **FINAL composition submissions** – March / April 2024 (exact date TBC) – all composition work complete
- **FINAL Understanding music examination** – May 2024 (exact date TBC) – listening and understanding

What should home learning look like?

Students should be practising their own musical instruments / voice for at least 30/40 minutes every day. Students should be regularly reviewing their performance work with their instrumental music tutors and seeking further advice from Mr Beckwith. Students should be spending a minimum of two hours per week outside the classroom revising ongoing revision tasks for the Listening and Understanding examination. If possible students should be having instrumental music lessons – if this is a problem for any reason please speak to Mr Beckwith regarding this matter.

USEFUL REVISION RESOURCES & WEBSITES

CPG / AQA Complete Revision & Practice (with Audio CD) - for the Grade 9-1 Course
£10 from the music department – available now

SCHOOL CONTACT: CURRICULUM LEADER: Mr Garrath Beckwith - Email: g.beckwith@saddleworthschool.org

Sports Studies (Technical Award)

Exam Board: OCR – Cambridge National	Level1/Level2 J829
Y11 COURSE SUMMARY	
<p>Our Cambridge National in Sport Studies will encourage students to think for themselves about the study of sport and the application to real life practical sport, leadership and evaluation of the skills required there. They will study topics affecting sport through the contemporary issues unit, both play and lead sporting activities, as well as having the chance to explore the world of outdoor sport. Practical, accessible, fun to teach and exciting to learn, it will inspire your students to develop real-world skills to prepare them for their future. Students will study 3 units throughout the two-year course. The practical performance unit gives students the opportunity to show their physical skills, tactics and officiating activities in two sports – 1 team game and 1 individual activity, alongside leadership. They will need to produce coursework to support their knowledge of the practical games, drills, including rules and regulations. Students will also study Outdoor Adventurous Activities (OAA) this year, which will involve several treks in the local area.</p>	
Year 11 2023-24 OVERVIEW	
Half Term 1: September – October	R185: Performance and leadership in sports activities - Practical elements assessed in lesson
Half Term 2: November – December	R184: Contemporary issues in sport delivered R185: Performance and leadership in sports activities - Practical elements assessed in lesson
Half Term 3: January – February	R184: Contemporary issues in sport delivered – Mock paper in January R185: Performance and leadership in sports activities - Practical elements assessed in lesson
Half Term 4: February-March	Possible opportunities for resubmission or up-levelling of work
Half Term 5: April - May	Coursework submission by May (unless OCR state otherwise)
FINAL EXAMS	
<p>R184: Contemporary issues in sport - 1 hour 15 mins - Written exam paper, OCR set and marked R185: Performance and leadership in sports activities - Coursework and evidence based - Centre-assessed tasks, OCR moderated R187: Increasing awareness of outdoor and adventurous activities - Coursework and evidence based - Centre-assessed tasks, OCR moderated</p> <p>Practical Assessment:</p> <ul style="list-style-type: none"> • Students take part in practical lessons and are under continual assessment from staff • Students to evidence their progress by writing a witness statement • Students to be assessed in a range of sports and OAA, with top 2 going through to the exam board 	<p>Coursework Assessment:</p> <ul style="list-style-type: none"> • Students to complete written work in class and type up into official coursework • Coursework to be collated in student folder and handed in for marking at each deadline • Students may be given one chance to up-level work before final submission • Coursework folder to be sent to OCR for external moderation in May
What should home learning look like?	
<p>Worksheets on the topics, typing up of coursework, research for coursework content. Access to a computer would be highly beneficial.</p> <p>Parents can: Set a time for students to sit down at home and write up their coursework, to ensure they meet the hand in deadline. Test students on their knowledge and understanding of the different topics for each unit. Ensure their child is staying active and developing the physical skills needed to gain a higher grade.</p>	
USEFUL REVISION RESOURCES & WEBSITES	
Exam Board Website	www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j829/specification-at-a-glance/
Past papers	See past papers, mark schemes and subject content on the OCR website.
SCHOOL CONTACT	
<p>Please make your child's classroom teacher your first point of contact. Head of PE: Ms J Charlesworth = J.Charlesworth@saddleworthschool.org</p>	

BTEC Health & Social Care (Technical Award)

Exam Board: Pearson/Edexcel	
Y11 COURSE SUMMARY	
<p>The qualification has three components that focus on the assessment of knowledge, skills and practices. These are all essential to developing a basis for progression and therefore learners need to demonstrate attainment across all components in order to achieve the qualification. There are two components which are internally assessed and one component is externally assessed with written and practical exams. This qualification is divided into 40% exam and 60% coursework – are broken down into component 1 and component 2. Pearson Set assignments (Components 1 and 2) will be completed during lesson time under supervised conditions. Students are permitted to use notes from class books. The exam is based on both components. Learners will be given the opportunity to build their confidence in understanding the sector, vocational contexts and vocational attributes during the course of study, before they are assessed.</p> <p>Component 1, Human Lifespan Development Component 2 Health and Social Care services and Values Component 3 Health and Wellbeing - factors that affect health and wellbeing, physiological and lifestyle indicators, and recommendations and actions to improve health and wellbeing</p>	
Year 11 2023-24 OVERVIEW	
	Theory Topics
Half Term 1: September – October	Component 3 - Exam – Health and Wellbeing Component 2 – Health care services and values Pearson Set Assignment (PSA)
Half Term 2: November – December	Component 3 – Exam - Health and Wellbeing Component 2 – Health care services and values Pearson set assignment (PSA) Mock exam 1
Half Term 3: January – February	Component 3 – Exam - Health and Wellbeing Mock exam 2
Half Term 4: February-March	Component 3 – Exam - Health and Wellbeing
Half Term 5: April - May	Revision Exam – 7 th May
FINAL EXAMS / Pearson Set Assignment	
Students will be assessed continually throughout the year on both Component 2 and component 3 Assessments will be made in 2 different ways:	
Component 2: Pearson Set Assignment <ul style="list-style-type: none"> • Internally assessed in class time with class notes from book • Resubmission allowed once • Final grade recorded and sent through to Pearson 	Component 3: Health and Wellbeing <ul style="list-style-type: none"> • Externally assessed • Written exam • Taken in June
What should home learning look like?	
<ul style="list-style-type: none"> • Worksheets on the topics, typing up of coursework, research for coursework content. Access to a computer would be highly beneficial. <p>Parents can: Test students on their knowledge and understanding of the different topics for each unit. • Make sure students are doing active revision using their book. Making flash cards, mind maps and quizzes is an example of effective revision. Set a time for students to sit down at home and write up their coursework, to ensure they meet the hand in deadline.</p>	
USEFUL REVISION RESOURCES & WEBSITES	
Exam Board Website	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html
Revision books	Revise BTEC Tech Award Health and Social Care Revision Guide: ISBN 9781292245614
Past papers	See past papers, mark schemes and subject content on the Pearson website.
SCHOOL CONTACT	
Please make your child’s classroom teacher your first point of contact. HSC Leader: Miss. Kipling c.kipling@saddleworthschool.org	

GCSE Physical Education

Exam Board: OCR	
Y11 COURSE SUMMARY	
<p>Students will study a range of topics related to the human body and sports psychology. Our GCSE in Physical Education equips students with the knowledge, understanding and skills to develop their own performance in sport. They develop their understanding of socio-cultural influences on participation in sport, and the benefits of physical activity to health, fitness and well-being. They will develop their knowledge of their own fitness levels and plan, produce and analyse a 6-week training programme (AEP 10%) to improve their sporting performance. Students will complete classwork set by the teacher and sit a formal assessment at the end of every topic. Practical lessons will be graded according to the OCR criteria and recorded throughout the year, with their top 3 marks being counted as up to 30% of their final GCSE grade.</p>	
Year 11 2023-24 OVERVIEW	
Half Term 1: September – October	1.a Engagement Patterns, 1.b Commercialisation, Topic Assessment w.b. 16 th October
Half Term 2: November – December	1.c Ethnical & Socio-cultural Issues in Sport Mock Exams w.b. 11 th December
Half Term 3: January – February	2.a Sports Psychology, Topic Assessment w.b. 5 th February Practical sport videos due in (February half term)
Half Term 4: February-March	2.3 Health, Fitness & Well-being, 4.1 Use of data, Topic Assessment w.b. 25 th March Practical sport external moderation (April)
Half Term 5: Apr/May	Revision Exam technique Practice papers AEP final amendments. Final Exam in May/June
FINAL EXAMS	
<p>Students will sit two PE papers in 2024. Each paper is made up of a 1, 2, 3, 4 and 6 mark questions, requiring in depth knowledge of the following areas:</p>	
<p>Paper 1: 1 hour (60 marks) Component 01: Physical factors affecting performance There are two topics:</p> <ul style="list-style-type: none"> • Applied anatomy and physiology • Physical training. 	<p>Paper 2: 1 hour (60 marks) Component 02: Socio-cultural issues and sports psychology There are three topics:</p> <ul style="list-style-type: none"> • Socio-cultural influences • Sports psychology • Health, fitness and well-being.
What should home learning look like?	
<p>Via Classcharts, Via Microsoft teams, Paper worksheets on the topics, exam question practice, revision flash card making.</p> <p>Parents can test students on their revision of key words. Encourage students to complete exam style questions from their booklets, and to hand these into their teacher for feedback.</p> <p>Make sure students are doing active revision using their book. Making flash cards, mind maps and quizzes is an example of effective revision. Record their practical achievements outside of school to support their practical assessment. Use a video camera to record them during a game and when practicing isolated skills. Ensure your child is attending one of the revision sessions once they begin.</p>	
USEFUL REVISION RESOURCES & WEBSITES	
www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/	
Revision books	My Revision Notes: OCR GCSE (9-1) PE 2nd Edition GCSE Physical Education OCR Revision Guide
Past papers	See past papers, mark schemes and subject content on the OCR website or on pupils Microsoft Team
SCHOOL CONTACT	
GCSE Course Leader: Ms J Charlesworth	
Email: J.Charlesworth@saddleworthschool.org	

OCR Cambridge National in Enterprise and Marketing

Exam Board: OCR		Specification Number: 603/7093/2
Y10 COURSE SUMMARY		
<p>This qualification has THREE mandatory units:</p> <p>Unit R067: Enterprise and Marketing Concepts – this unit will be assessed by an exam in May/June 2024</p> <p>Unit R068: Design a Business Proposal – this unit was completed in Year 10; internally assessed grades have been submitted to the exam board.</p> <p>Unit R069: Market and Pitch a Business Proposal - this unit will be assessed by a set assignment. They will develop a brand identify for a target customer, create a promotional campaign, plan and pitch their proposal.</p>		
Year 10 2023-24 OVERVIEW		
Half Term 1: September – October	<p>Learning: How to create a plan for a promotional campaign. How to pitch a business proposal, including presentation skills.</p> <p>Assessment: Create a promotional campaign for a brand and product. (TA2 – R069), Develop a Pitch (TA3 – R069), Pitch to an audience (TA4 – R069).</p>	
Half Term 2: November – December	<p>Learning: Responding to feedback – making improvements to assignment work. Characteristics of successful entrepreneurs, potential risks and rewards for enterprise. Different forms of business ownership for start-ups, and sources of capital.</p> <p>Assessment: Reflect on the pitch and business proposal (TA5 – R069). Exam style questions, from past exam papers (Unit R067).</p> <p>Deadline for assignment R069: 12/12/2023</p>	
Half Term 3: January – February	<p>Learning: Support for enterprise. Different costs that exist, how revenue can be generated and the difference between profit and loss. Break-even and the importance of cash. Understand the different elements of the marketing mix and the methods used to promote an enterprise.</p> <p>Assessment: Exam style questions, from past exam papers (Unit R067)</p>	
Half Term 4: February-March	<p>Learning: Product life cycle and extension strategies and pricing strategies. The purpose of market research, and the different research methods. Types of market segmentation.</p> <p>Assessment: Exam style questions, from past exam papers (Unit R067)</p>	
Half Term 5: April - May	Revision lessons and preparation for the exam	
FINAL EXAMS		
Students will sit their external exam in May/June 2024 (Unit R067)		
What should homework look like?		
<ul style="list-style-type: none"> All home learning will be set on ClassCharts – by checking their class you will be able to monitor their progress and submission of work Although the students will complete assignment work in class, they may need to do further work at home to ensure the work is completed fully. The class teacher will be in touch with parents/carers if they have any concerns. 		
USEFUL REVISION RESOURCES & WEBSITES		
Exam Board Website	https://www.ocr.org.uk/qualifications/cambridge-nationals/enterprise-and-marketing-level-1-2-j837/	
Subject shared area	Details of the assignments will be stored in the student shared area, once they have been released to students	
SCHOOL CONTACT		
Please make your son/daughter's classroom teacher your first point of contact.		
CURRICULUM LEADER: Ms Dempster's email: c.dempster@saddleworthschool.org		

GCSE Business

Exam Board: AQA	Specification Number: 8132
Y11 COURSE SUMMARY	
<ul style="list-style-type: none"> In Year 10 students have studied the following units: Unit 1 – Business in the real world, Unit 2 – Influences on Business and Unit 3 – Human Resources. Unit 4 – Operations, was started in Year 10. In Year 11 they will be taught the following units: Unit 4 – Business operations, Unit 5 – Marketing and Unit 6- Finance. They will work on their exam technique and revisit how to answer a 12-mark question. 	
Year 11 2023-24 OVERVIEW	
Half Term 1: Sept – Oct	Unit 4 – Student will learn about how a business maintains quality, and the role of procurement within a business and the importance of effective supply chains. They will finish this unit by learning about how a business provides good customer service. Unit 6 – Students will study the different sources of finance available to a business, the importance of managing cash flow and how to calculate break-even. <i>Assessment:</i> Multiple Choice Questions, topic tests, past exam questions.
Half Term 2: November – Dec	Unit 6 – Students will study investment appraisal methods and then learn about why businesses produce financial statements and the components of an income statement and statement of financial position. They will prepare for their Year 10 mock exams, including exam technique and revision. Students will revisit how to answer a 12-mark question in preparation for their mock exams. <i>Assessment:</i> Multiple Choice Questions, topic tests, past exam questions. <i>Key assessment:</i> Mock exams (week commencing 27 th November 2023).
Half Term 3: January – February	Unit 5 – Students will learn about the importance of identifying and understanding customers, segmentation and the methods used by a business to carry out market research. <i>Assessment:</i> Multiple Choice Questions, topic tests, past exam questions, 12-mark question.
Half Term 4: February- March	Unit 5 – Students will study the different elements of the marketing mix, including Product, Price and Place, and will complete this unit by learning about promotions/advertising. Students will prepare for their Paper 2 assessment. <i>Assessment:</i> Multiple Choice Questions, topic tests, past exam questions. <i>Key assessment:</i> Paper 2 (March 2024)
Half Term 5: April - May	Revision lessons and preparation for the exam
FINAL EXAMS	
Students will sit two exam papers, each worth 50% of the final exam grade. They will be examined in May/June 2024. The exams consist of multiple-choice questions, short questions, case studies and extended writing questions.	
<ul style="list-style-type: none"> Paper 1: Influences of Operations and HR on business activity What's assessed: Business in the real world, Influences on business, Business operations and Human resources. Paper 2: Influences of marketing and finance on business activity What's assessed: Business in the real world, Influences on business, Marketing and Finance 	
What should home learning look like?	
<ul style="list-style-type: none"> Knowledge of business terminology is key to exam success – students will be asked to revise completed topics and key terms and create revision notes/cards. They can use their exercise books and knowledge organisers to do this. They will be expected in the exam to describe, in full sentences, key business terminology. <i>For example, unlimited liability means a business owner is responsible for all debts and risks losing their personal possessions if the business fails.</i> Students will be regularly set extended writing questions. These questions ask students to provide business advice and apply their business knowledge and understanding to a given scenario. When they provide advice, they have to fully justify their decision with links to the case study. Completing past exam papers is very useful to prepare for the exam. Similar questions will appear in the exam. All home learning will be set on CLASSCHARTS – by checking their class you will be able to monitor their progress and submission of work. 	
USEFUL REVISION RESOURCES & WEBSITES	
Exam Board	https://www.aqa.org.uk/subjects/business/gcse
Past papers:	http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes
GCSE Bitesize	https://www.bbc.co.uk/education/subjects/zpsvr82
SCHOOL CONTACT	
CURRICULUM LEADER: Ms Dempster's email: c.dempster@saddleworthschool.org	

