

# PUPIL Bulletin

WEEK 2 • NO 19 • 5TH FEBRUARY 2024



## OFSTED

As you all know we had visitors from OFSTED on Tuesday and Wednesday this week looking at what we do and how we do it at Saddleworth. Over the two days they had a chance to see lessons, speak to staff and to speak to lots of you either in passing or as part of organised meetings. Throughout the two days you conducted yourselves brilliantly and demonstrated to them what superb students we have at Saddleworth School. The Inspection Team commented on how you made them welcome, were polite, helpful and confident about sharing your experiences and perspectives about your school.

Part of the process is that they share with us about what they feel are the positives about our school and where they think we can be even better. It takes them some time to compile their report but when they've finished pulling it together, I'll be able to share this with you in more detail. In the meantime, keep working hard and demonstrating the same positive attitudes to learning you've been doing all term and during the days we had our visitors in. Well done to you all!

*Mr Anderson*

## Data Sheets

All year 11 pupils have received data sheets this week, please return these to student services by **Friday 9th February**. Thank you.

*Mrs Thompson*



## Bus Fare

If your child borrows money for their bus journey home from the student services office, please ensure that your child returns this to student services asap. This can also be set up on parent pay if you are unable to send the money in to school. Thank you.

*Mrs Thompson*



## Reporting an Absence

Please use class charts to report all absences, this can be for illness or medical appointments.

*Mrs Thompson*

## Car Engines

If you are visiting the school could we please ask you to turn off your car engines. A number of cars are left idling on the school grounds which is causing air pollution which affect children's physical health and their ability to learn. Many thanks for your support.

**#CleanAir**

*Youth Travel Ambassadors*



## Assemblies

Day	Date	Staff	Year	Time	Assembly Theme
Monday	5th February	Mr Casey/Mr Anderson	11	8.30 – 9.00	Lockdown Policy & Procedures
Tuesday	6th February	Ms Dempster/Mr Anderson	10	8.30 – 9.00	Careers Overview & Work Experience
Wednesday	7th February	Mr Casey/Mrs Briggs	10	8.30 – 9.00	Lockdown Policy & Procedures
Wednesday	7th February	Mr Casey/Mr Anderson	9	8.30 – 9.00	Lockdown Policy & Procedures
Thursday	8th February	Mr Casey/Mr Anderson	8	8.30 – 9.00	Lockdown Policy & Procedures
Friday	9th February	Mr Casey/Mr Anderson	7	8.30 – 9.00	Lockdown Policy & Procedures



## Exciting Educational Opportunity for Parents and Carers in Oldham.

Oldham Parent Carer Forum, in collaboration with Oldham SEND Information and Advice Support Service (SENDIASS), is thrilled to provide a series of workshops covering a variety of special educational needs/disabilities law topics. These will be presented in partnership with SENETA Training and Advocacy Ltd.

**9th January 2024 11am - 1.30pm**

Making Sense of SEN Law including Emotional Based School Avoidance (EBSA)

**15th February 2024 6pm - 7.30pm**

Mental Capacity and Consent  
(for parents/carers of children/young people in Year 9 and above)

**27th February 2024 12.30pm - 3pm**

Deconstructing Transport

**6th March 2024 10am - 1pm**

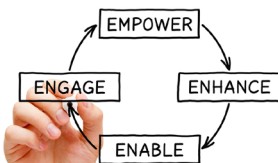
Annual Review - A Practical Approach

**11th March 2024 6pm - 8.30pm**

Making Sense of SEN Law including Emotional Based School Avoidance (EBSA)

**28th March 2024 11am - 2pm**

Annual Review - A Practical Approach

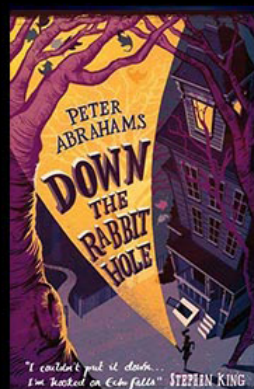


# BOOKFLIX

Officially launching in Saddleworth School  
Monday 5th February

# BOOKFLIX

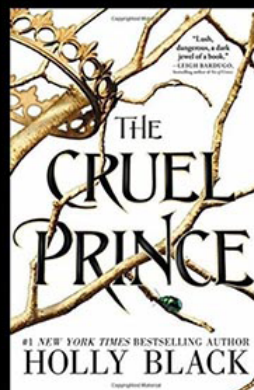
## Recommended in School



### Key Stage 3

**DOWN THE RABBIT HOLE**  
Peter Abrahams

Ingrid is in the wrong place at the wrong time. Or at least her shoes are. And getting them back will mean getting tangled up in a murder investigation as complicated as the mysteries solved by her idol, Sherlock Holmes. With soccer practice, schoolwork, and the lead role in her town's production of Alice in Wonderland, Ingrid is swamped. But as things in Echo Falls keep getting curiously and curiously, Ingrid realizes she must solve the murder on her own -- before it's too late!



### Key Stage 4

**THE CRUEL PRINCE**  
Holly Black

Jude was seven when her parents were murdered and she and her two sisters were stolen away to live in the treacherous High Court of Faerie. Ten years later, Jude wants nothing more than to belong there, despite her mortality. But many of the fey despise humans. Especially Prince Cardan, the youngest and wickedest son of the High King.

To win a place at the Court, she must defy him--and face the consequences.

# LUCKY NUMBERS CLUB

January Winner	Form	Number	Prize
Charlotte Greenhalgh	7D	30	£70

Congratulations to Charlotte Greenhalgh in Year 7 who is our Lucky Numbers winner for January with number 30 and will receive £70.00. Well done.

No new members joined for January, but don't forget you can still join and be in with chance of winning – please see parentpay for more information. All the funds raised go back into school to support the students.

*Friends of Saddleworth School*



# Alice selected for Leeds Rhinos

Congratulations to Alice Winfield who has been selected for Leeds Rhinos under 15s School games long squad. Well done we are super proud of you.

*Miss Kipling*







## Semi finals here we come!

Congratulations to our amazing U15's Netball team who beat Wirral girls school 46-25 in the quarter finals of the school sport magazine competition.

Our next opponents are Bromsgrove school in the Semi Finals.

This team are going from strength to strength. To gain a place in two semi finals, which are both part of National Competitions is outstanding. The girls play with a huge amount of fluency, accuracy, power and skill. They defeated yet another experienced opponent, who could not commend them enough on their performance.

Player of the Match was Evie Burgin for her unbelievable shooting and movement in the circle. Special mention to Molly Hirst who unfortunately had to come off injured in the first 2 minutes of the game.

**Team:** Alice Winfield (Captain), Molly Hirst, Amy Cumming, Elizabeth Barugh, Phoebe Griffiths, Lily Wilson, Lexi Randerson, Evie Burgin.

*Miss Kipling*



# APPRENTICESHIPS OPEN EVENT

**Wednesday 7th February 2024**  
**4.30pm - 7pm**

This is a great opportunity to meet industry experts, chat to our Work Based Tutors and explore our live vacancies!

**MIDDLETON CAMPUS**  
Register at [Hopwood.ac.uk](http://Hopwood.ac.uk)




Hopwood Hall College  
& University Centre

5-11 FEBRUARY 2024

#NAW2024

**NATIONAL APPRENTICESHIP WEEK**



## Apprenticeship Open Events

**Tuesday, 6th February 2024 &  
Thursday, 8th February 2024**

**4.00pm – 7.00pm**



Looking for an Engineering or Business apprenticeship opportunity? Or an employer looking for a suitable provider?

**DROP IN TO SEE US**



Visit our engineering workshops, see our facilities and talk to the tutors.



Check out our vacancies and find out about the employers we work with.



Complete the application process or book on our next Engineering Taster Day!



Lees Road, Oldham, OL4 1JP

0161 624 5360

[www.otctraining.co.uk](http://www.otctraining.co.uk)

**NO NEED TO BOOK**

## Credits: Top 5 Students

Kaiden Nguyen	Maisie Buckley	Reuben Green	Asrudin Ghiasi	Jakob Leyland
Mia Gartside	Dexter Ball	Max Speak	Warren Lord	Woody Hallworth
Imogen Moffatt	Summer Walsh	Matthew Fahey	Amy Cummings	Finn O'Loughlin
Evie Dolan	Evelyn Charles	Jemimah Ackrill	Katya Dean	Cathryn Russell
Connor King	Millie Ragg	Ben Robertson	James Adegite	Mason Abernathy

This week, these students are in the top 5 for credits in their year group. These students have demonstrated they are ready, responsible and respectful and have gone above and beyond in their lessons all week.

Mr Carey

## Top Scratch Programmers

Well done to the following Year 7 students who are excelling in their SCRATCH PROGRAMMING SKILLS:

Ms Dempster

Esme Holland	Oliver Bibby
Isaac Ashwell-Pugh	Frasier Stackhouse
Evelyn Tamworth	Oliver Bellingham
Harry Roper	Leo Brison
Eddie Smith	



## Duke of Edinburgh Silver Meeting

There will a meeting on Tuesday, 6th February at 3pm in L203.

All participants must attend.

Many thanks

Dr Rowan / Mrs Reece

DofE Team



## Teacher of Physical Education

**Grade:** MPS/UPS

**Contract:** Part Time (0.6) / Fixed term for 1 year

For September 2024 we are seeking to appoint a passionate and inspiring Teacher of boys' PE with excellent subject knowledge and the ability to contribute to improvements in progress and student attainment. Whether you are an ECT or a more experienced teacher, this is an excellent opportunity to work with a dedicated department, which has been successful in a wide range of team and individual sports locally, regionally and nationally, in our amazing new school campus.

**Applicants will:**

- Be passionate about teaching and encouraging students to foster a love of learning that extends beyond the classroom.
- Have a proven record of excellent classroom practice and subject knowledge.
- Be optimistic and committed to establishing high expectations and improved outcomes.
- Value the importance of professional learning and be committed to developing their own leadership potential.
- Be a team player.

For an informal discussion please contact:

Ms J Charlesworth, Curriculum Leader PE

[j.charlesworth@saddleworthschool.org](mailto:j.charlesworth@saddleworthschool.org)

Application forms are available at:

[www.saddleworth.oldham.sch.uk](http://www.saddleworth.oldham.sch.uk) or contact the school

by telephone: 01457 872072 or email:

[recruitment@saddleworthschool.org](mailto:recruitment@saddleworthschool.org)

**Deadline for applications: 12 noon, 9th February 2024.**

Please send completed applications to

[recruitment@saddleworthschool.org](mailto:recruitment@saddleworthschool.org)

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## YEAR 10

### 'I Love You, Mum – I Promise I Won't Die'



Written by **Mark Wheeler**  
Performed by **Tie It Up Theatre Company**



**DSM** foundation  
The drug education charity



Your child will shortly be among students at their school seeing a performance by Tie It Up Theatre of ***I Love You, Mum – I Promise I Won't Die***, a powerful piece of verbatim theatre, written by acclaimed playwright Mark Wheeler. There may be opportunities for you to have conversations at home about this, and the issues it raises, either before or after the performance, or both.

The play tells the story of Daniel Spargo-Mabbs who tragically died at the age of 16 from an unintentional overdose of MDMA. It charts what happened to Dan, the decisions he made and how it affected his family and friends – from tragedy to redemption – and all told in their own words. The title of the play comes from Dan's last words to his mum when he left home. It is now a GCSE Drama set text in England and Wales.

The play was published by Bloomsbury (Methuen Drama) in 2017. Since then, it has been studied, taught and performed in schools, colleges and community youth theatres across the UK and as far away as Australia, New Zealand and Canada. It was performed at the Edinburgh Fringe festival in 2018 by Lloyd Theatre Arts, gaining official five-star reviews, and again as part of the online Fringe in 2021 with Tie It Up Theatre's filmed production, again getting great reviews. It has been touring London schools since 2017 as a Theatre in Education production, and toured Scottish schools (and HMP Perth) in Spring 2022 and 2023 and is back again this Autumn.

The play is around an hour long and includes short filmed interviews with Dan's parents, Fiona and Tim. It is followed by a 30-minute interactive drug education workshop run by the cast. It aims to leave no student in doubt that they always have a choice about the decisions they make and that the risks associated with illegal substance use can be incredibly high. They will learn key facts that will help them make informed decisions and important strategies to put their decisions into practice in a pressured situation.

The charity that commissioned the play, the DSM Foundation, was set up by the family in 2014 after the death of Daniel. It aims to educate and support young people to make safer choices about drugs, and they work with students, teachers, parents/carers and professionals in schools, colleges and community organisations across the UK and overseas.

Fiona, Dan's mum, has become a leading UK expert on drug education and is regularly asked to speak by the media. She is author of two books for parents, the award-winning **'I Wish I'd Known – Young People, Drugs and Decisions'** (Sheldon Press, 2021) and **'Talking the Tough Stuff with Teens'** (Sheldon Press, 2022). In 2023 she was awarded an OBE for services to young people.

You can read more about the DSM Foundation and the play on their website. Please visit [www.dsmfoundation.org.uk](http://www.dsmfoundation.org.uk)

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# EXTRA CURRICULAR ACTIVITY CLUBS

## Spring Term



### Jenga Club

Could you be our next Jenga Champion - come and have fun building Saddleworth's biggest jenga tower.

Day	Year	Teacher	Room
Wednesday lunch	7	Miss Summersgill	L108



### Maths Past Paper Club

Maths past paper club is open to all Y10 and Y11 students who want to work through exam style questions in preparation for their GCSE exams.

Day	Year	Teacher	Room
Thursday 3.15pm - 4.15pm	10/11	Miss Davies	Dining Hall



### KS3 SPARX Club

KS3 students can come to SPARX homework club for support with their maths homework.

Day	Year	Teacher	Room
Monday lunch	7/8/9	Ms Nitreka Mrs Irwin	S110



### KS4 SPARX Club

KS4 students can come to SPARX club for support with their homework.

Day	Year	Teacher	Room
Monday lunch	10/11	Mr Ashton Mrs Powell	S104



### Swiftie Club

We never go out of style! Swiftie Club (Taylor's Version)

Day	Year	Teacher	Room
Wednesday lunch	All	Miss Talks	L103



### KS4 Media Club

Media Club is an opportunity for you to refine your skills in digital editing, analyse the set products in an informal setting and obtain further guidance on your course studies.

Day	Year	Teacher	Room
Tuesday 3.15pm - 4.15pm	10/11	Mr Jackson	F107



### Rock Club

From heavy guitar riffs to head-banging tunes, join us every Friday lunchtime. Rock Club is your dedicated hub for all fans of heavy music (metal, alternative, punk) with none of that chart nonsense!

Day	Year	Teacher	Room
Friday lunch	All Years	Mr Griffiths	L102



### KS4 Photography Club

Photography club is open to Year 10 and Year 11 students currently studying Photography and who also wish to access additional teacher support sessions after school on Tuesday, providing one to one support with coursework & exam preparation. The chance to use other equipment, techniques that you might not have the time or space to try during lesson. Workshops to raise attainment.

Day	Year	Teacher	Room
Tuesday lunch	10/11	Mrs Coates	F107



### PRISMS CLUB

A safe space to meet, have lunch and talk about LGBTQIA+ issues. Speak to Mrs Bowden for more details.

When	Year	Teacher	Room
Tuesday lunch	All years	Mrs Bowden	L107



### Music Clubs

Day	Activity	Year	Time	Teacher	Room
Monday	KS4 Focus	KS4 Students Only	1.20 - 2.00pm	Mr Beckwith	F102
Tuesday	String Ensemble	All String Players	7.45 - 8.20am	Mrs Pickett	F103
	School Choir	All Years	1.20 - 2.00pm	Mrs Radcliffe	F103
	School Session Orchestra	All Years	3.15 - 4.30pm	Mr Beckwith	F102
Wednesday	Band Musicians	7	1.20 - 2.00pm	Mr Beckwith	F102
Thursday	Woodwind Ensemble	All Years	7.45 - 8.20am	Mrs Pickett	F103
	KS4 Focus	KS4 Students Only	3.15 - 4.30pm	Mr Beckwith	F102
Friday	Brass Band	All Brass Players	7.45 - 8.20am	Mr Beckwith	F102
	Brass XPlosion	All Years	1.20 - 2.00pm	Mr Beckwith	F102

Have a flick through Saddleworth School's extracurricular offer! We truly believe there is something for everyone. As well as plenty of chances to try something new, something familiar or something that interests you it will be a great way to meet new people.



### KS3 Art Club

In this art club we will be creating artwork to celebrate varying events throughout the year which will then go on display for others to enjoy.

Day	Year	Teacher	Room
Monday lunch	7/8/9	Miss Haithwaite	F203



### KS4 GCSE Art Club

Year 10 and Year 11 open art room sessions designed for students to complete self-directed work with teacher support.

Day	Year	Teacher	Room
Tuesday lunch	10/11	Mrs Leitheiser Miss Pickup	L208/9
Friday lunch	10/11	Mrs Leitheiser Miss Pickup	L208/9



### Careers Drop-in session

Please come along to the Careers Hub for information and advice on different pathways, applying for an apprenticeship and general college enquiries.

Day	Year	Teacher	Room
Tuesday lunch	All Years	Ms Dempster Mr Leach	F209



### Chess Club

Beginners through to experienced chess players are welcome to come and learn and play the game.

Day	Year	Teacher	Room
Thursday lunch	All Years	Mr Ashton	S112



### PE After School Clubs (3.00 - 4.00pm)

Football			
Day	Year	Teacher	Area
Monday	Y7 Boys	Mr Cooney Mr Raftery	Astro
Tuesday	Y8 Boys	Mr Cooney	Astro
Thursday	Y9 Boys	Mr Ashton	Astro

Basketball			
Day	Year	Teacher	Area
Friday	All	Mr Melling	Sports Hall

Dance			
Day	Year	Teacher	Area
Monday	All	Ms Charlesworth	Activity Suite

Dodgeball			
Day	Year	Teacher	Area
Tuesday	All	Miss Kipling	Sports Hall

Netball			
Day	Year	Teacher	Area
Monday	8/9	Mrs Bentley	Sports Hall
Thursday	7	Miss Woodcock Ms Charlesworth	Sports Hall

Rugby			
Day	Year	Teacher	Area
Wednesday	Y9 Girls	Miss Sutcliffe	Grass
Thursday	7	Mr Melling Mr Raftery	Grass

Coursework Catch up			
Day	Year	Teacher	Area
Tuesday	11	Ms Charlesworth	F208



### Debate Club

A chance to have your say on the important issues in society!

Day	Year	Teacher	Room
Wednesday lunch	7/8/9	Mr Twigg	L103



### Drama Club

Do you enjoy acting, performing and working with others in a safe and friendly environment? Then come along to Drama Club, have fun, meet new people, improve your confidence alongside your drama skills. KS4 Drama Club available at lunch times by appointment with Mr Leitheiser.

Day	Year	Teacher	Room
Monday/Tuesday 3.00 - 4.00pm	10/11	Mr Leitheiser	Q004
Thursday 3.00 - 4.00pm	All Years	Mr Leitheiser	Q004



### Duke of Edinburgh

Come and drop in if you need any help or have any questions with the Duke of Edinburgh programme.

Day	Year	Teacher	Room
Thursday lunch	9/10	Dr Rowan	L203



### Active Travel Ambassadors

Develop and implement an Active Travel Plan for Saddleworth School.

Day	Year	Teacher	Room
Thursday lunch	8/9	Mr Saxon	S102



### PE Lunch Time Clubs (1.20pm - 1.55pm)

Football			
Day	Year	Teacher	Area
Monday lunch	9/10/11	Mr Casey	Astro
Tuesday lunch	9/10/11	Mr Casey	Astro
Wednesday lunch	9/10/11	Mr Casey	Astro
Thursday lunch	9/10/11	Mr Casey	Astro
Friday lunch	9/10/11	Mr Casey	Astro

Badminton			
Day	Year	Teacher	Area
Monday lunch	All Years	Ms Charlesworth	Sports Hall
Tuesday lunch	All Years	Ms Charlesworth	Sports Hall
Wednesday lunch	All Years	Ms Charlesworth	Sports Hall
Thursday lunch	All Years	Ms Charlesworth	Sports Hall
Friday lunch	All Years	Ms Charlesworth	Sports Hall

Fitness Session			
Day	Year	Teacher	Area
Monday lunch	7/8/9	Mr Cooney	Fitness Suite
Tuesday lunch	7/8/9	Mr Cooney	Fitness Suite
Wednesday lunch	7/8/9	Mr Cooney	Fitness Suite
Thursday lunch	7/8/9	Mr Cooney	Fitness Suite
Friday lunch	7/8/9	Mr Cooney	Fitness Suite

# What Parents & Carers Need to Know about PERSUASIVE DESIGN ONLINE

## WHAT ARE THE RISKS?

'Persuasive design' refers to the techniques that companies employ to influence our thoughts and behaviours when we're on the internet. These approaches can be spotted on websites, in apps and even as part of some video games. Persuasive design means that this content has been deliberately presented in a way that's intended to encourage you to spend your time or money (or both). These methods often prove highly effective at keeping people engaged and invested for longer than we might expect.

### POTENTIAL ADDICTION

In the digital world, persuasive design can make certain activities more addictive and harder to walk away from: some people may begin to feel anxious or irritated without access to their device or their favourite app, for example. It can also often leave users feeling isolated, as – if they spend most of their time on social media – they may start to find it difficult to talk to other people in real life.

### MENTAL HEALTH CONCERNS

Scrolling online or gaming without regular breaks is proven to be harmful to our mental health. The constant bombardment of news stories (many of them negative), images and influencers' posts can create sensations of unease, uncertainty and FOMO (fear of missing out). Young people can get so immersed in this environment that they become less likely to spot misleading posts.

### PROLONGED SCROLLING

Social media can draw any of us – regardless of age – into a continuous pattern of refreshing our screen, following posts and links down rabbit holes or reading countless comments made by others. This aimless scrolling can eat up time which could have been spent on more productive activities. It could also lead younger users into areas of the online world which aren't age appropriate.

### SENSORY OVERLOAD

Repetitively scrolling, clicking on links or playing games can create an unending stream of new information and visual stimuli. Put it this way: social media isn't exactly renowned as a carefree, chilled-out environment. Such overstimulation can become too much for young people to handle, resulting in sensory overload and causing them to feel stressed, overwhelmed and exhausted.

### COSTLY ADDITIONS

Video games sometimes display offers for downloadable content or loot boxes which can be bought with real money. While these 'microtransactions' temptingly promise to improve a player's gaming experience, most of the time they are money sinks. Young people in particular, excited by the chance of enhancing their game, could spend quite a sizeable sum very quickly indeed.

### PHYSICAL CONSEQUENCES

Hours spent sitting and scrolling means far less time moving around and getting exercise: hardly ideal for a young person's physical health. Additionally, prolonged exposure to the light given off by a phone's screen can lead to eye fatigue and discomfort, especially if viewing it in the dark. Extended phone use before bed can also impact on sleep quality, affecting mood and energy levels over the following days.

## Advice for Parents & Carers

### ESTABLISH LIMITS

Talk to your child about setting some time limits on how long they can use their phone, tablet or console in the evenings or at weekends – or perhaps how often they can go on a specific app, game or website. You could also decide to involve the whole family in creating this shared screen time agreement, making things fair (and healthier) for everyone.

### NIX NOTIFICATIONS

Stop knee-jerk responses at the source by turning off push notifications and alerts. Whether it's a gaming notification or a social media update, these not-so-gentle reminders are designed to catch our attention and lure us back to our device. Switching them off – or even deleting any particularly intrusive apps – can help prevent your child from being reeled back into the online world.

### ENCOURAGE MINDFULNESS

Acknowledging any addiction is key in overcoming it – and compulsive scrolling is no different. If anything mentioned in this guide sounds familiar, it could help to have an honest, open chat with your child about how much time they spend online. Get them to think about how often they scroll through social media aimlessly or habitually open it up whenever they have a spare moment.

### MAKE A CHECKLIST

Considering a list of relevant questions can be an effective way of helping children figure out why they're scrolling on certain sites or consuming particular pieces of content. A checklist can prompt young people to ask themselves if they're learning anything or benefiting from this activity – or if they're wasting their time. Taking a step back can sometimes help us to see things more clearly.

### Meet Our Expert

Rebecca Jennings has more than 20 years' experience in the field of relationships, sex and health education (RSHE). As well as delivering workshops and training for young people, parents and schools, she is also a subject matter expert on RSHE for the Department of Education.



The National College



National Online Safety®

#WakeUpWednesday